

Instructor: **Mariscal, Carlos**

Subject: **PHIL**

Catalog & Section: **480 1001**

Course ID: **29453**

Objectives: **Upon completion of this course, students will be able to:**

- 1. state a thesis about a societal issue arising from science and/or technology, and provide evidence and philosophical argument (including replies to counter-arguments) in its defense.**
- 2. explain a scientific development or technological innovation in lay terms, and analyze different (and perhaps incompatible) cultural implications or policy responses.**
- 3. distinguish between sound and unsound interpretations of a scientific theory, or of the evidence marshaled for or against a scientific hypothesis, in a sociopolitical setting.**
- 4. show philosophers' tools (argument, conceptual analysis, etc.) are able to clarify what is at stake in a culturally significant scientific development or technological innovation.**

**Enrollment: 35**

**Responses Incl Declines: 7**

**Declines: 0**

Teaching (Lecture) (11 comments)

**Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

- 1 Classes are fun, relaxed, engaging, and interesting.**
- 2 Dr. Mariscal is a wonderful professor that introduces rather gloom topics and material in an insightful and overall positive manner which makes it easier to digest.**
- 3 Carlos is always taking feedback from students and genuinely asking for our opinions. I don't see how the class could improve.**
- 4 Carlos is an amazing professor. One of my favorites I've ever had. He always brings humor and his personality into lectures. He could talk about anything and make it interesting and engaging. I normally don't enjoy lecture classes, but I actually looked forward to this one. On top of all of this he was very understanding and helpful during this whole pandemic and translated his class to online very well even though it wasn't ideal.**
- 5 Seems like a nice enough guy. Funny and empathetic. That's about it. Did not feel the switch to online learning was effective. Very little outside communication. I have classes that went with Zoom and still updated students weekly by email. I had classes not do Zoom at all and I was updated frequently. Took about 2-3 weeks to get quizzes online, which is understandable except there was no communication.**
- 6 Too much feedback from the class (during class) -> lots of time wasted listening to students. Would rather listen to the instructor.**

**Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

- 1 The way that the transition to online classes was handled this semester was one of the best out of all my classes**
- 2 It's all good in the hood, per se.**
- 3 This course is very interesting and provides a lot of insightful lectures. The lectures can open up peoples minds to topics and issues that they may not have had much knowledge on. It covers some very important topics in relation to humans lives here on earth and what the future may look like.**
- 4 Class is borderline hard to sit through. From constant attacks on anyone and anything the professor disagrees with, I felt I learned a decent amount. Having learned this class is no longer required for me and was not told, this class was a waste of my time.**
- 5 The quiz questions seemed to be designed to determine how closely students were paying attention to the material, rather than to evaluate their understanding of the subject matter. These questions were oddly specific and often tricky. They felt more like a test of my memory than my comprehension (and I do have memory issues).**