

# Phil Cognitive Science (Spring 2017)

Instructor: **Mariscal, Carlos**  
Subject: **PHIL**  
Catalog & Section: **434 1001**

Enrolled: **31**  
Responses Incl Declines: **17**  
Declined: **0**

Response **1** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Good

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Weird dude. I liked him tho.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** The material was slow at first. The Turing point came somewhere mid-semester.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response 2 of 17

## Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

## Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

## Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

## Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

## Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Adequate

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

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Response **3** of **17**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Good

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Mostly clear (3)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Lecture was interesting and enjoyable thanks to the way he lectured.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** The course was slightly confusing but that is because it is a philosophy class.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

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Response 4 of 17

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **5** of **17**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** He is enthusiastic about what he teaches, realistic about the times, and pretty funny; making the class more interesting.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** This was a good psychology cluster course! I'm glad I stepped out of my box to take it!

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

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Response **6 of 17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Somewhat fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Somewhat clear (2)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Somewhat inadequate (1)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Adequate

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

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Response **7** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

The instructor is very much a human, and there is no reason to question otherwise. Very much a human. In all seriousness, he's an exceptional teacher and keeps his students engaged and eager to learn about the subject.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

The course was wonderful for my fellow humans and we certainly learned things to philosophize about in our brain minds.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **8** of **17**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Somewhat unclear (1)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

I love coming to lecture because it is a very relaxing atmosphere where learning is made easy and fun. Your exceptional knowledge on the subject shines through, you are extremely intelligent, however, YOU NEED TO GO OVER THE SYLLABUS THE FIRST DAY OF CLASS!!! I have never needed a teacher to go over a syllabus before, but yours was difficult to follow (regarding the discussion questions) and things on the syllabus were wrong (like on the syllabus it says the exams are between 300-800 words and then on the exam you say to not exceed 500 words). That honestly is my biggest problem with the entire course. Otherwise, phenomenal and I am so glad I was able to have you as my instructor.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

This class has effectively taught me that I will never pursue a career in the Philosophy field. It takes a lot of work for me to understand what is trying to be communicated by the various authors of the papers we read.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Unsatisfactory

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-



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Response **9** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

Philosophy used to be a real go-getter of a profession back in the days of Newton and Locke. Most philosophy classes are seen for what they are; pure drudgery. However, Dr. Mariscal helps bring the science side of the profession back to life. Only stupid people will not enjoy his class.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

I think the argument reconstructions were a good addition to the class. I would have liked to have them spaced throughout the course and have a bit more active discussion about them.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **10** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Somewhat clear (2)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

This professor is by far one of my favorites. Philosophy is difficult to swallow at times, but he was very persistent. The dry humor was also a huge plus!

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

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Response **11** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Good

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Mostly clear (3)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** His main method was to get us to think critically about the material on our own, which you kind of have to do with philosophy.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** It would have been nice if assignment instructions were a little easier to find, but it was a very small problem.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **12 of 17**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **13** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** one of the most understanding teachers, interesting discussion and overall easy homework assignments

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** one of the best

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

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Response **14 of 17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Really fun, interesting class. I looked forward to coming to this class. This subject seems like it would be difficult to teach and I think that Carlos did a great job helping us through it and explaining complex subjects in ways that we could understand.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** This is an interesting course. I didn't understand what was going on at some points but I figured it out eventually, and Carlos was very helpful.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **15** of **17**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Mostly clear (3)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Good (3)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

We never stayed on topic, and students seemed to feel justified in butting in whenever they felt like it with ideas/stories/jokes that hardly related to the class. Grading standards (on reading assignments) were unclear and assignments were chronically late to be graded.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

Since this course doesn't require any introduction to philosophy of science, I think it would be helpful to include more on the origins of the field and how it relates to the rest of what philosophy students study. It's the end of the semester and I'm not sure how to integrate this class with the rest of my education.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

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Response **16** of **17**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-



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## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Good

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Mostly clear (3)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Adequate (2)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** I think slides should be condensed, for clarity sake.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Adequate

**How well did the course help you achieve these learning outcomes?** Adequate

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** D+, D, or D-