

Instructor: **Mariscal, Carlos**Subject: **PHIL**Catalog & Section: **315 1001**Course ID: **26567**Objectives: **Upon completion of this course, students will be able to:**

1. state a thesis about a problem in 20th century Anglo American philosophy, and provide evidence and philosophical argument (including replies to counter-arguments) in its defense.

2. interpret the ideas (by comparison and contrast) associated with major 20th century Anglo-American philosophers in the course survey.

3. distinguish better and worse reasoning, and recognize conceptual relationships, in a 20th century Anglo-American philosophical text.

4. show what is at stake, for current philosophical debates, in a 20th century Anglo-American philosophical text.

Enrollment: **34**Responses Incl Declines: **12**Declines: **0**

Teaching (Lecture) (18 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

1 Lovely class and very well structured.

2 I really disliked the lack of lecture. These were especially difficult texts and we often didn't have time to get together at the end of class for discussion. I felt like I was either just getting by in this class or not understanding it at all. Professor is understand and nice but clearly procrastinates.

3 It seemed as if the actual readings were never discussed and I personally found all the group work very difficult and distracting

4 Carlos is by far one of my favorite professors. He is very knowledgeable on the material and is very clear when he teaches. He is not only a wonderful professor, but is very kind and understanding. He takes the time to ensure that his students understand the lessons and really cares about our success. If I could, I would absolutely take him again!

5 Since it is unfair to evaluate a professor with a survey that has been unchanged to reflect the current disaster that we are all suffering collective trauma too, I will speak of this professor's response. He has done well in making this class more manageable, offering different types of resources which makes it easier to comprehend the class in whichever fashion a student may be able to. He has been patient and readily listens to the events of student's lives. The assignment due dates were made flexible in hopes to allow students to gather their own reins a bit (hint: we haven't but you force our hands anyway). He has shown humanity. I cannot be more thankful for that within itself, seeing as it feels to be very rare.

6 Mariscal is an excellent professor

7 Nothing

8 Hi Carlos!

I really enjoyed your teaching. You have a deep knowledge of philosophy, and your care to place each paper and issue into proper context really helped me to see how all the pieces of this complex puzzle fit together. Thank you!

p.s. Stop burning cats!

p.s.s. Burn Bertrand Russell instead!

9 Having been with Dr. Mariscal before, I was well aware of his teaching style which I love. He pushes students to go beyond what their initial understanding of material is without belittling the student or making them feel inferior. Rather than a lecture, class feels like a equally-sided discussion.

10 Carlos handled the transition to online classes spectacularly and did a great job of keeping people in the loop. Wonderful professor who cares what his students have to say, grades fairly, and delivers engaging lectures.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Lack of rubrics and procrastination on grading. It's difficult to know what is expected of me in assignments (like argument reconstructions) when there's no clear rubric and I can't base it off past grades since they remain ungraded until the end of instruction.**

- 2 I think if more time was focused on the lecture while still having some group work that would be much better, possibly with your thoughts on the group subjects (connections, arguments against, etc.) given at the end so that way we have a clear understanding of what you wanted us to cover.**

- 3 Loved the class! I love the fact that we split up into groups to talk about the articles to get a better understanding of the material. The class discussions were very helpful.**

- 4 It is unfair of the university to ask for an evaluation of a course that has not been modified for such a disaster. It is also arguably unethical for policies of some educational facilities to include automatic passes for unfortunate events such as natural disasters or a student's death, and yet a pandemic is apparently not justified enough for students who have been misplaced and suffering huge amounts of mental and emotional toil. My friend had to run away from an abusive home. Another friend could not return home and had to live with me, and I drive him to and from work. Another friend had his grandfather die and is currently sleeping on a couch. Another friend has had to work and live with her grandparents and parents, compromising them all. Two friends have been fired. Two friends have been placed in in-patient facilities for trying to commit suicide. Two friends have needed \$800 from me. I myself have suffered four mental breakdowns, and one complete mental break. This is all just the intersection of one student. Student nor professor can be productive in these times. You ask me what I have learned? I've learned that my life or the life of my loved ones or the life of stranger's loved ones are not important compared to money. This university has offered a satisfactory/unsatisfactory grading system for students, so I will employ this with professors as well.**

- 5 Very interesting course structure; the group submission expectations were a little unpolished(not bad though!) at the start of the semester, but improved quickly. I would love to see this course structure in more philosophy courses**

- 6 Legit**

- 7 This was a really fun and engaging class. I entered it without much of an interest in or knowledge of 20th century philosophy. Now, I feel utterly perplexed and impassioned by it!**

- 8 This is not to the fault of Carlos, but the Covid-19 situation. The re-structuring to an online class did not benefit this course as well as others, which again, not Carlos' fault. But prior to that, Carlos was accommodating at all times and always encouraged free discussion in order to hear the insights of others.**