

## Intro Phil Science (Fall 2019)

Instructor: **Mariscal, Carlos**

Subject: **PHIL**

Catalog & Section: **224 1001**

Course ID: **89546**

Objectives: **Upon completion of this course, students will be able to:**

- 1. state a thesis about a problem in the philosophy of science, and provide evidence and philosophical argument (including replies to counter-arguments) in its defense.**
- 2. interpret at an introductory level the ideas associated with major philosophers and theories in the philosophy of science.**
- 3. distinguish better and worse reasoning, and recognize relevant logical relationships and patterns of inference.**
- 4. show what is at stake in an abstract philosophical debate in the philosophy of science, and indicate how different philosophical positions have different practical and theoretical implications.**

**Enrollment: 8**  
**Responses Incl Declines: 6**  
**Declines: 0**

### Teaching (Lecture) (10 comments)

**Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

- 1 Carlos is an excellent teacher with great expertise. He allowed discussion to lead the class, which is great because knowledge is a communal activity.**
- 2 Carlos had done a great job in teaching us about concepts found in this course. The course followed a nice trajectory. Overall, this was well done.**
- 3 Carlos was amazing. He talked to students as a peers and rather than lecture, we discussed which made material easier to understand and better form ideas.**
- 4 It was a joy to come to class. Good pacing and the professor was always willing to explain further.**
- 5 I think Carlos does a great job at fostering thought in the class. I liked that he welcomed tangents, it made the class more welcoming.**

**Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

- 1 I think argument reconstructions should have been due at the midterm and before the end of the class. Given the small size of this class, dealing with a flood of papers at those times would not be unbearable.**
- 2 This class was great. It dealt with very interesting subjects and shed light on things I was not aware of in science. This is a great course for philosophy students who want more insight into the world of science, and I'd say even more beneficial for science students who ought to reflect on their practices and community.**
- 3 I cannot name a negative of this class. The way it was structured allowed me to read on my own time and to follow through with assignments without pressure. Again, Carlos makes the class amazing.**
- 4 Keep doing what you're doing.**
- 5 I loved the class. I will admit, I still struggle with a lot with understanding some of the topics (this isn't Carlos's fault nor anyone else's. Philosophy can just be hard/dense subject to understand), but this class did a good job of introducing the subject. The only thing I've noticed that could be improved on is that one half of the class tended to dominate the conversation. I know Carlos tried to encourage some of the others to participate.**