

Instructor: **Mariscal, Carlos**

Subject: **CH**

Catalog & Section: **212 1002**

Course ID: **89148**

Objectives: **Upon completion of this course, students will be able to:**

1. express ideas clearly and persuasively, using relevant evidence to support their arguments.

2. analyze primary source texts with attention to content, historical and cultural context, and rhetorical techniques.

3. trace the sources and development of European intellectual, scientific, and technological traditions and institutions as well as their social, cultural, and historical impacts, with attention to the diversity of global experiences and voices that shaped t

4. identify how arts, technologies, scientific discoveries, political ideologies, and globalization contributed to modern and contemporary identities.

5. connect the beliefs, values, and actions of past generations to contemporary conditions.

6. describe European interactions with other parts of the world and explain how interregional cultural connections, economic ties, military conflicts, and scientific and technological developments shaped ideas, beliefs, and values in the modern and contempor

Enrollment: 28

Responses Incl Declines: 19

Declines: 0

Teaching (Lecture) (27 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 You know your stuff but the readings felt insignificant to the actual lecture since there was no time to ask questions or discuss the text in general. It's only referenced briefly before moving on to the next idea.**
- 2 excellent knowledge of course material. great lecture structure, perfect timing for the class length, accounting for time for discussions. wonderful overall.**
- 3 Professor Mariscal is very knowledgeable. He made the lectures interesting and encouraged discussion during class.**
- 4 I liked how he taught and he kept my attention the for most of the time.**
- 5 Carlos is an incredibly wonderful instructor. I really enjoyed the laidback and easy feeling I had when learning from him. He is not upright nor strict and is incredibly knowledgeable on every section of the course he taught. The only improvement that I can really think of is time management on Carlos' end in regard to exams but that was never really a problem for me, anyway.**
- 6 The professor is super smart but has extremely high standards for a CH class that no one has an option of taking. He gives really hard tests and quizzes.**
- 7 It is obvious that you knows the material that you're teaching. You also have a great sense of humor, which helped in better understanding and learning the material. The same can't really be said of the students (at least in my case) because the large majority of the material was difficult. I think you were a fair grader throughout the semester, but I wish that you were a bit more lenient on the quizzes and tests. I put my best efforts on all of the quarterly tests, and my highest grade was an 86. Also, I think you should allow quiz and test answers to show after the deadline that way we can better understand what we missed out on, rather than being left perplexed and confused. I had no problems with the teaching style, other than going over some stuff too quickly and I think most of the problems in this class had to do with the material being taught, and not the professor.**
- 8 I loved this course and the professor. The lectures were very entertaining and informative. I really appreciate that the exams were online and open book and that the professor provided a study guide in advance. The professor is very generous with extra credit, which compromises for how some quiz and test questions were obscure. The professor is very charming and goofy. I'm very glad I took his class.**
- 9 The teaching method was good. Carlos is a good professor. However, he made the class really hard.**
- 10 My instructor was very knowledgable on all the topics and it help with understanding the content.**
- 11 Carlos was overall an excellent professor who is highly knowledgeable about the subject. He always made himself available whether it was during office hours or before and after class.**

- 12 Carlos is very intelligent and one could easily come to that conclusion by attending just one of his lectures. However, I believe that his approach to teaching could be improved. For every lecture he makes a power-point that is specific to the topic that we are discussing that day but the slides can be a little vague. He also tends to get off topic at times but usually does a good job at bring the classes attention back to the scheduled topic.
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- 13 Great class. Good teacher.
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- 14 His lectures were very interesting. He gets really excited and it engages the class. He is very knowledgeable.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

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- 1 The course material was fine but always left one yearning for more. However, it never peaked my interest enough to do outside research.
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- 2 wonderful course, STS was in my opinion much more interesting and intriguing than normal CH.
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- 3 His lectures were interesting but, the readings were often far to lengthy for the level of difficulty and the quizzes on them sometimes asked questions on content that wasn't in the reading, had what could be viewed as multiple correct answers or were far to specific if the student didn't read the text several times (which would have taken many more hours). The Midterm's questions were not hard but the essays that accompanied did not have adequate explanation as to structure or content and he would mark people down who stayed within his required word count and give people full credit that did were not within the predetermined range.
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- 4 The course as a whole is very fascinating and I believe it works well being divided into four sections during the semester, as Carlos has done. There's a lot of information to cover and I think it is done in a fair manner if the four sections are used as the method to cover the informaiton.
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- 5 It is an interesting class but is extremely hard
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- 6 Like with many CH classes, I only took this class because the University sanctioned me to. A lot of the material was perplexing (especially the physics and mind lessons) and at times there was a lot of information that wasn't too helpful or relevant. I think there was definitely some interesting information that was put out throughout the semester, but everything felt very fast-paced and rushed because we always had so much material to cover. The original texts were also really difficult to decipher and understand, and in the end for many of them I failed to grasp what they were trying to convey. The material in this class was extremely tough to understand and digest, and the majority of the time in class I was sitting there confused and perplexed, and tried my best to just soak it all in. I think you were really ambitious with this class (especially for it being a 200-level class) and from what I heard about your other 400-level courses, this was for some reason much more difficult. Please tone down the intensity of the class a bit more and that way it is less intimidating for students. I think toning down the difficulty, cutting out some excess coursework and material will help a lot, and I think you're already a genuinely interest lecturer so those improvements will make future classes more engaging.
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- 7 This course opens up your mind. I love how diverse and far reaching this course goes, and yet everything still connects.
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- 8 This course was really hard for a 212 class. There was way too much reading. There was a quiz every class, but the quizzes were extremely hard. The course was more work than my higher level classes.
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- 9 Overall the class was very resourceful and gave me a lot of information. I enjoyed the way it was arranged and broken up.
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- 10 The reading quizzes everyday was good to be kept accountable on the reading material but I wish that we spent more time on the last section of the course. We spent a lot of time on the first two sections and it felt like the last two sections of the course were rushed.
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- 11 Overall, I enjoyed the lecture period. He made the class very enjoyable by having an appropriate sense of humor and knowing when to make jokes. I think that he also did a good job at answering any questions in class and after class. However, I do think that he made the class much harder than it should be. The majority of the students in that class took it because it was one of the requirements for their major that had nothing to do with CH, but for a few of them it was their hardest class. The daily in class quizzes and tests almost seemed like they were designed for you to do bad and it was really my only problem with the class.
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- 12 Fun to learn, very entertaining and draws class in. Interesting subjects.
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- 13 This class is really hard. I put a lot of hours in to understand the material. I think just being able to really dive in and understand the material in class would really help. People would come into class upset, stressed, not understanding, so I think just taking an extra day to explain would help.