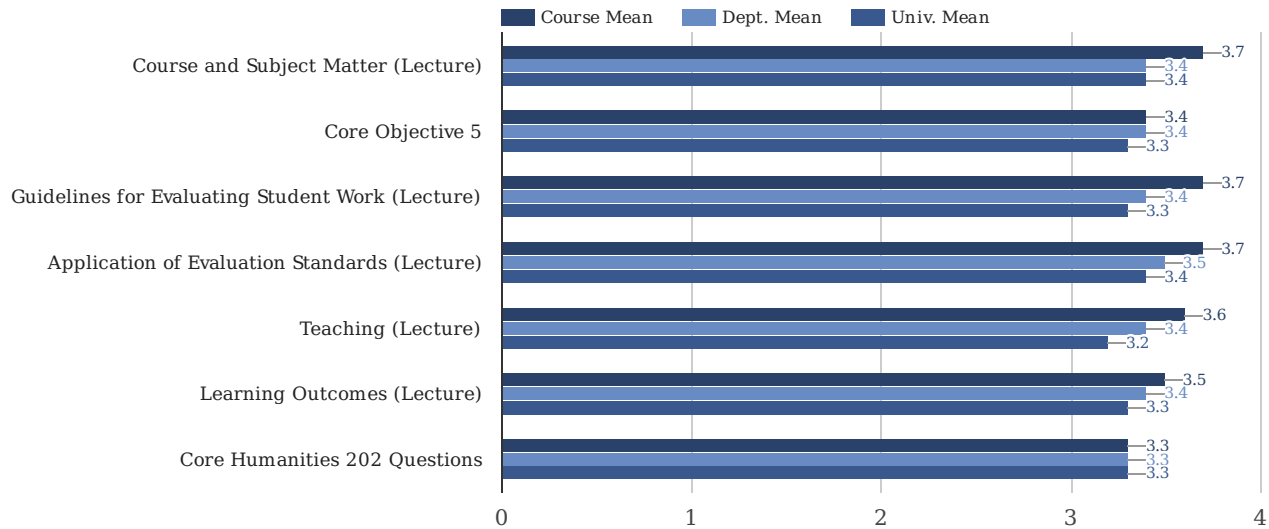


# The Modern World (Fall 2021)

Instructor: **Rodriguez, Bretton**  
 Section: **1013**  
 Course Title: **The Modern World**  
 Course ID: **90076**  
 Objectives:

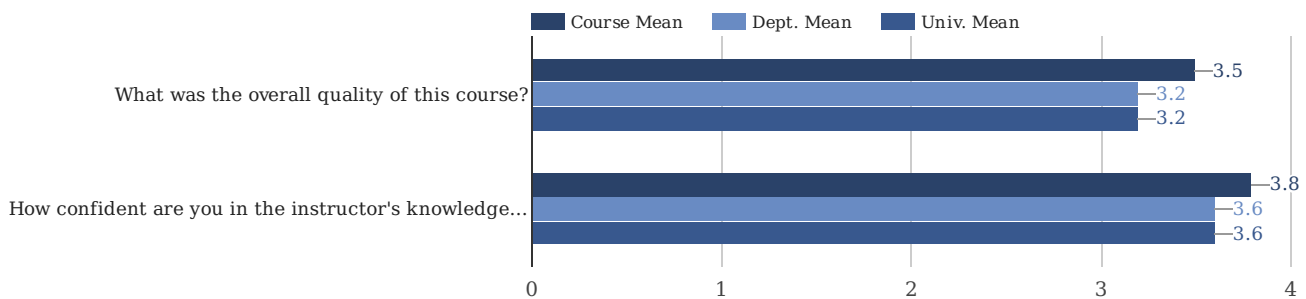
Enrollment: **118**  
 Responses Incl Declines: **59**  
 Declines: **0**

## Category Summary



Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	118	50.0%	3.7	3.4	3.4	4.0	4.0	4.0	0.5
Core Objective 5	116	49.2%	3.4	3.4	3.3	3.0	3.0	3.0	0.7
Guidelines for Evaluating Student Work (Lecture)	59	50.0%	3.7	3.4	3.3	4.0	4.0	4.0	0.5
Application of Evaluation Standards (Lecture)	59	50.0%	3.7	3.5	3.4	4.0	4.0	4.0	0.6
Teaching (Lecture)	59	50.0%	3.6	3.4	3.2	4.0	4.0	4.0	0.7
Learning Outcomes (Lecture)	118	50.0%	3.5	3.4	3.3	4.0	4.0	4.0	0.7
Core Humanities 202 Questions	353	49.9%	3.3	3.3	3.3	3.0	3.0	3.0	0.7

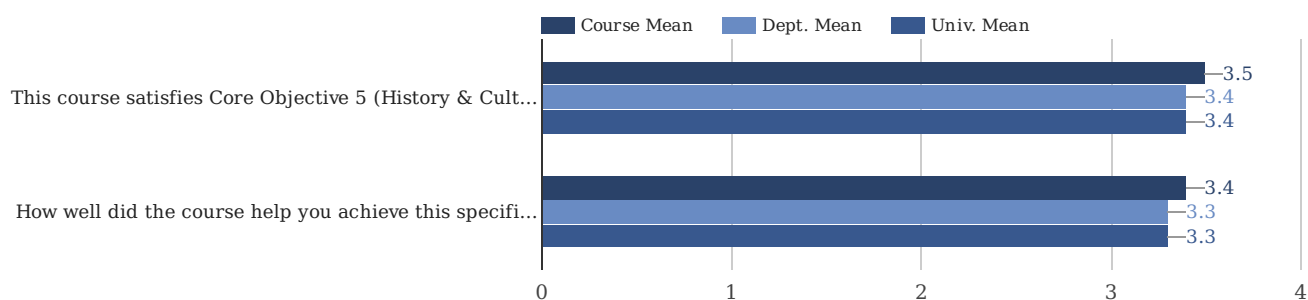
## Course and Subject Matter (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What was the overall quality of this course?	59	50%	3.5	3.2	3.2	4.0	3.0	3.0
How confident are you in the instructor's knowledge of the subject matter of this course?	59	50%	3.8	3.6	3.6	4.0	4.0	4.0

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

## Core Objective 5

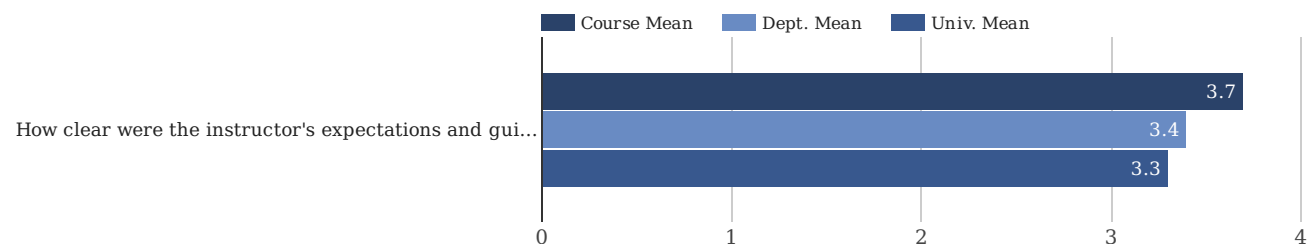


Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
This course satisfies Core Objective 5 (History & Culture). How well did the syllabus and the instructor convey this objective: Students will be able to describe the processes by which past and present societies have been created and perpetuated through their history, ideas, and cultural products. Students will engage both historical and contemporary cultural texts through critical reading, analysis, and interpretation in the context of culture, society, and individual identity?	58	49%	3.5	3.4	3.4	4.0	4.0	3.0

How well did the course help you achieve this specific Core Objective?	58	49%	3.4	3.3	3.3	3.0	3.0	3.0
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Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

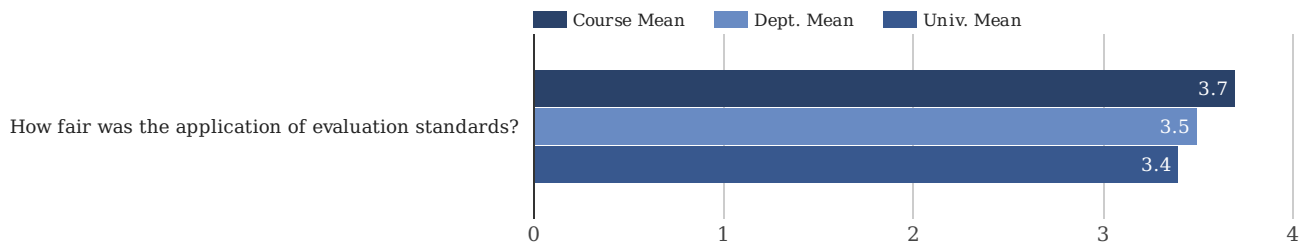
## Guidelines for Evaluating Student Work (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
How clear were the instructor's expectations and guidelines for evaluating student work?	59	50%	3.7	3.4	3.3	4.0	4.0	4.0

Note: 0:Very unclear; 1:Somewhat unclear; 2:Somewhat clear; 3:Mostly clear; 4:Very clear;

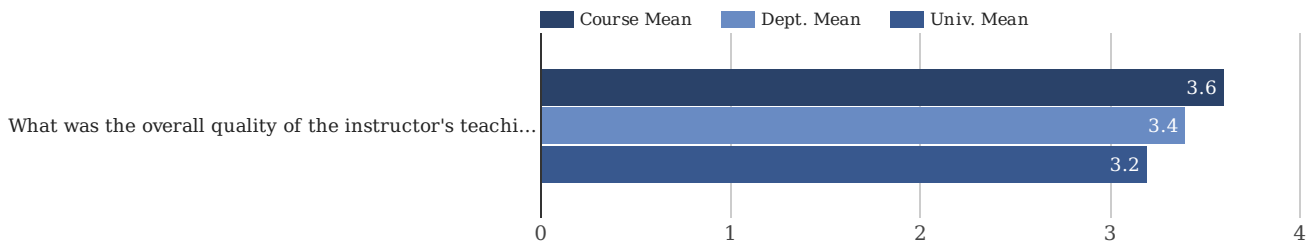
## Application of Evaluation Standards (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
How fair was the application of evaluation standards?	59	50%	3.7	3.5	3.4	4.0	4.0	4.0

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

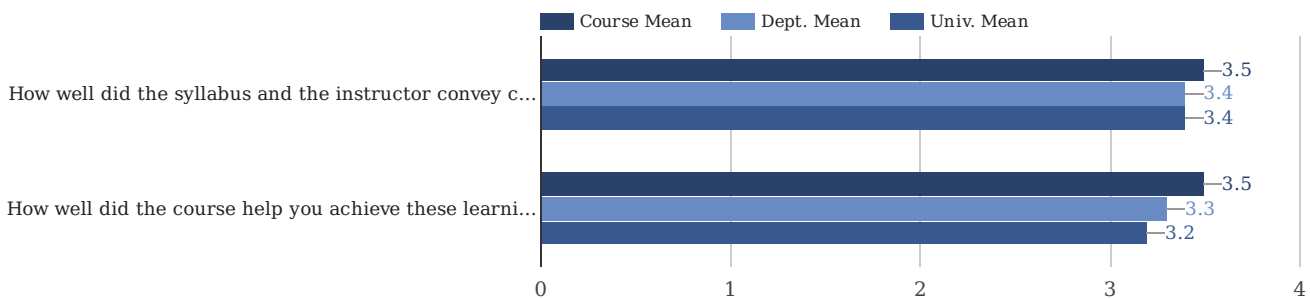
### Teaching (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What was the overall quality of the instructor's teaching?	59	50%	3.6	3.4	3.2	4.0	4.0	4.0

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

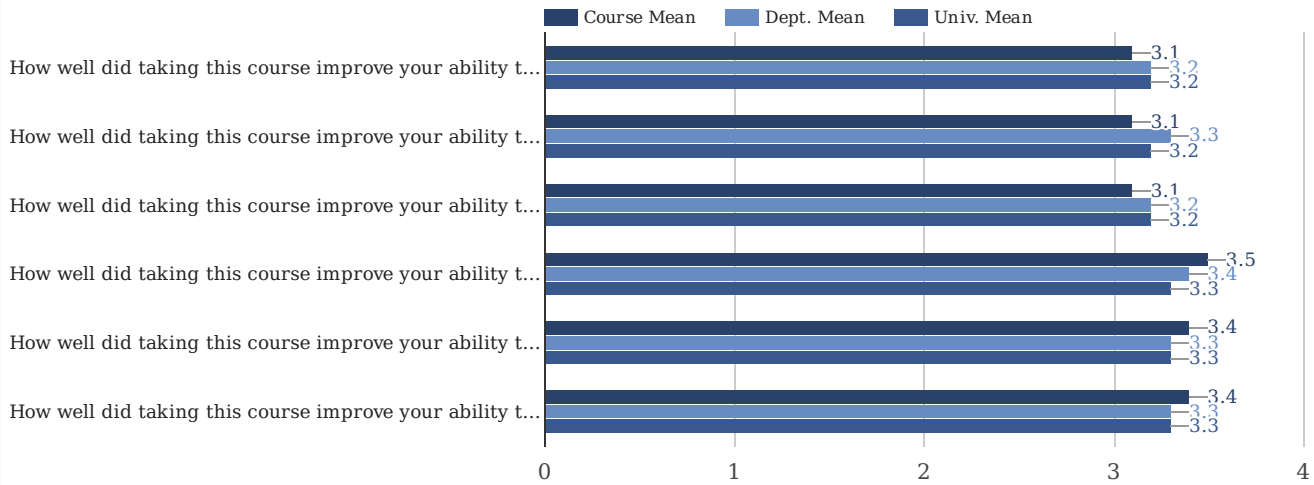
### Learning Outcomes (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
How well did the syllabus and the instructor convey course expectations and learning outcomes?	59	50%	3.5	3.4	3.4	4.0	4.0	4.0
How well did the course help you achieve these learning outcomes?	59	50%	3.5	3.3	3.2	4.0	3.0	3.0

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

## Core Humanities 202 Questions

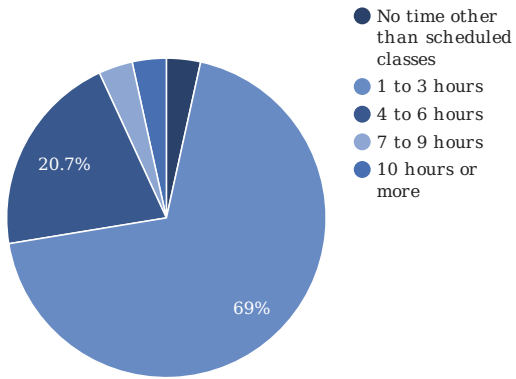


Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
How well did taking this course improve your ability to express ideas clearly and persuasively, using relevant evidence to support your arguments?	59	50%	3.1	3.2	3.2	3.0	3.0	3.0
How well did taking this course improve your ability to analyze primary source texts with attention to content, historical and cultural context, and rhetorical techniques?	59	50%	3.1	3.3	3.2	3.0	3.0	3.0
How well did taking this course improve your ability to trace the sources and development of European intellectual traditions and cultural institutions, with attention to the diversity of global experiences and voices that shaped them?	59	50%	3.1	3.2	3.2	3.0	3.0	3.0
How well did taking this course improve your ability to identify how arts, technologies, scientific discoveries, political ideologies, and globalization contributed to modern and contemporary identities?	59	50%	3.5	3.4	3.3	4.0	3.0	3.0
How well did taking this course improve your ability to connect the beliefs, values, and actions of past generations to contemporary conditions?	58	49%	3.4	3.3	3.3	3.0	3.0	3.0
How well did taking this course improve your ability to describe European interactions with other parts of the world and explain how interregional cultural connections, economic ties, and military conflicts shaped ideas, beliefs, and values in the modern and contemporary world?	59	50%	3.4	3.3	3.3	3.0	3.0	3.0

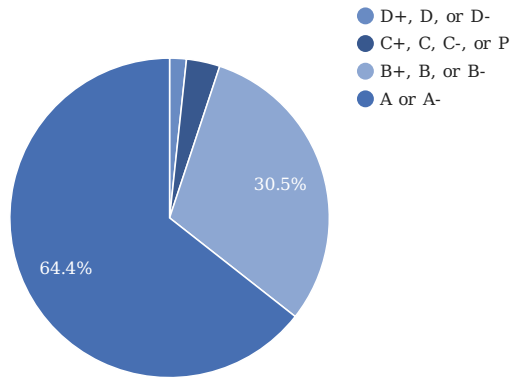
Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional; -1:N/A;

## Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Approximately how much of the work assigned in this course did you complete (including class attendance, readings, written assignments, and other course requirements)?

