

## The Modern World (Fall 2021)

Instructor: **Rodriguez, Bretton**  
Subject: **CH**  
Catalog & Section: **202 1005**  
Course ID: **82622**  
Objectives:

Enrollment: **26**  
Responses Incl Declines: **19**  
Declines: **0**

### Teaching (Lecture) (31 comments)

#### **Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

- 1 Some of the points on canvas like participation and roll call were not clearly discussed within the syllabus and so it would be better in the future if they were clearly defined
- 2 I really enjoyed the teaching styles of both professors. They engaged the class well during lectures with meaningful discussion both in groups and as a class. Although history can usually be a boring subject for some, they both did an excellent job of presenting the material in a new and interesting way.
- 3 I absolutely loved this course, and I learned a lot. The readings were interesting and the topics we covered in class were thought provoking. I'm really glad I took this class! One area for improvement would be spending less time on attendance questions and possibly incorporating more class debates.
- 4 Both professors made this class super fun and engaging throughout the semester. I liked how they had their own lectures based on history or more philosophical content. The powerpoints were interesting and informative, but could use less information on each slide or slowing down to write down some notes. That is my only critique because I think both of the professors were extremely knowledgeable and great at teaching.
- 5 The instructors were very well spoken and thorough. The instructors care about the material and are open to discussion about it, allowing students to engage deeply with the material. The instructors could improve on feedback so that it is easier to improve from one essay to the next or from the midterm to final.
- 6 Loved everything about this class. Loved how we had two teachers and they both made it very fun and engaging.
- 7 I really like how engaging the professors were; they had discussions as well as daily quizzes for in class points. It was very information and fun.
- 8 I liked the dual professor type of teaching. It switched it up.
- 9 Both instructors we're great teachers & complimented each other's style. They each knew the material and I liked having a two professor set up. The only improvement would be to include a rubric for essays and exams instead of having broad grading guidelines.
- 10 Both professors were very engaging, polite, and interested in the subjects that they were teaching. They were always very clear on what they expected, and interacted with the students better than most teachers. I cannot think of any areas for improvement.
- 11 The dual instructors worked quite well, as one professor over and over can get tedious
- 12 I liked how he section his lectures into two parts however I felt that sometimes he went really fast and it was hard to keep up. I also liked how approachable he was and he was willing to answer any questions you have or even schedule a zoom with you outside of class time for extra help.
- 13 The dual teaching worked very well, they both have their different strengths which provided a more in-depth coverage of all course material.
- 14 The powerpoints were great so the information could be visual as well. The embedded videos were a plus and were one of my favorite parts.
- 15 I really think the teaching is good and the professor has a lot of knowledge on this subject. However, during lectures I do believe it was hard to take notes sometimes due to the professor(s) going through slides quickly so if it was possible to post lecture slides before or during class so students can pull them up and go along with you that would be nice.
- 16 took too long on attendance questions, which would be okay, but then we would have to rush through the rest of the slides. a lot of info on slides made it hard to be able to write them down in time.

#### **Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

- 1 The course as a whole was structured very well. The workload never felt like too much with clear deadlines. In addition, the readings for this class very were accessible and not too much of a burden. I also really enjoyed how the lectures were balanced between more the historical/humanities topics with the science/tech.
- 2 There's obviously a lot of material to cover, but some lectures I wish we could have gone more into depth about the history and moral implications of new technology. I thought the in class attendance and weekly quizzes were an effective way to promote attendance, and I loved watchina films for homework!

- 3 This course turned out to be one of my favorites. There isn't too much work outside of class which I appreciate. The work that is to be completed at home was interesting and helpful at reviewing the material learned in class. The essays were the hardest part of this class just in terms of the word count, but nothing unmanageable. Overall, this course was interesting and I learned a lot.
- 4 The course was well done. Maybe there could have been a discussion that we went home to think about and came back to really discuss it but the course was executed well.
- 5 Very clear grading criteria
- 6 I really liked how each professor talked about things they are well experienced in; and how interactive and how they would make jokes to engage students.
- 7 I liked the course and learned some very interesting things.
- 8 I enjoyed the course. The material was interesting to cover but I would have liked to spend more time on WWI.
- 9 The course material was very interesting and current. The course work as graded fairly with detailed feedback, and you always knew what to expect on every assignment. I cannot think of any areas for improvement.
- 10 Course was amazing, no bad marks
- 11 I thought the course ran pretty smoothly and I don't think there were any areas of possible improvement
- 12 The only issue I had with the class was the weekly assignments being due on Sundays. The transition to online classes during Covid has shifted the separation between school and home to the point where weekends aren't time off anymore, with assignments being due and in some classes (not this one) where tests are on weekends.
- 13 The technology part with the history was really good. I think one of the best things was that the "why" was also emphasized, the causation and importance of everything we learned, it's often hard to get that from professors and I think the lecture about phrenology (?) really cemented that in because a weird way of thinking about personality and the brain led to the Rwandan genocide. Without it, it would have been easy to brush phrenology off as not being important or not worth the time to learn about if we didn't know the impact of it.
- 14 I think it was very well done.
- 15 if students could use their laptops for notes that would have been helpful. good class overall.