

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number  | Term   | Out of Class Work Time:   | Student Year   | First Major  | Second Major   | Minor  | Cert. |
|---|--|--|---|--|--|--|--|-------|
| Carlos Mariscal   | 5787   | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 0 0  | 0 0  | 0 0  | 0 0   |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><br><b>CORRECT MARK:</b> ● | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 ● 5 5 5<br>6 6 6 6 6<br>7 7 ● 7 ●<br>8 8 8 ● 8<br>9 9 9 9 9 | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input checked="" type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |   | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9   | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |       |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |  |                       |  |
|---|--|-----------------------|--|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of this course.              | 1    2    3    4    5 | The quality of the instruction. (Inst.1) |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | The quality of the instruction. (Inst.2) | 1    2    3    4    5 | The quality of the instruction. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.4) | 1    2    3    4    5 | The quality of the instruction. (Inst.4) |

**Comments: (e.g., strong and weak points of course and instructor)**

The material is interesting, but I wish instead of the focus being the professor explaining things it ~~could~~ would be students debating each other.

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |                       |                                   |
|---|-----------------------------------|-----------------------|-----------------------------------|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            | 1    2    3    4    5 | Difficulty of the subject matter. |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. | 1    2    3    4    5 | Intellectual stimulation.         |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Intellectual stimulation.         | 1    2    3    4    5 |                                   |

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  3  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
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- 8.  1  3  4  5 Participation in class discussion was encouraged.
- 9.  1  2  3  4  5 Course requirements/expectations were clear.
- 10.  1  2  3  4  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  5 N/A Gaining factual knowledge.
- 13.  1  2  3  5 N/A Understanding fundamental concepts and principles.
- 14.  1  2  3  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
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- 19.  1  2  3  4  5 N/A Developing skills in oral expression.
- 20.  1  2  3  4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

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**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |  |                   |  |
|---|--|-------------------|--|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | The quality of this course.              | 1   2   3   4   5 | The quality of the instruction. (Inst.1) |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | The quality of the instruction. (Inst.2) | 1   2   3   4   5 | The quality of the instruction. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5    | The quality of the instruction. (Inst.4) | 1   2   3   4   5 | The quality of the instruction. (Inst.4) |

Comments: (e.g., strong and weak points of course and instructor)

*Instructor was kind, passionate about philosophy, and well spoken*

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |
|---|-----------------------------------|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Intellectual stimulation.         |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

*Readings were very interesting and were intellectually stimulating.*

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5  Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5  Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5  Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5  Instructor was enthusiastic about the course. (Inst.4)
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- 8. 1 2 3 4 5  Participation in class discussion was encouraged.
- 9. 1 2 3 4 5  Course requirements/expectations were clear.
- 10. 1 2 3 4 5  Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5  Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

The course was clearly laid out at the beginning of the unit. Professor Mariscal was always open for in class discussion and debate.

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5   N/A Gaining factual knowledge.
- 13. 1 2 3 4 5   N/A Understanding fundamental concepts and principles.
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- 18. 1 2 3 4 5   N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5   N/A Developing skills in oral expression.
- 20. 1 2 3 4 5   N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Helped me develop a new outlook on thinking about life.

**Additional Comments/Suggestions:**

Great course - he'd make an incredible professor!

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|  |                              |   |   |   |                          |                     |              |                    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|------------------------------|---|---|---|--------------------------|---------------------|--------------|--------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>Instructor Name</b><br>Carlos Mariscal  | <b>Course Number</b><br>5787 | <b>Term</b><br><input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <b>Out of Class Work Time:</b><br><input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <b>Student Year</b><br><input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <b>First Major</b><br>46 | <b>Second Major</b> | <b>Minor</b> | <b>Cert.</b><br>91 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| <table style="width: 100%; text-align: center;"> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td> <td>4</td><td>4</td><td>4</td><td>4</td><td>4</td> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td> <td>6</td><td>6</td><td>6</td><td>6</td><td>6</td> <td>7</td><td>7</td><td>7</td><td>7</td><td>7</td> <td>8</td><td>8</td><td>8</td><td>8</td><td>8</td> <td>9</td><td>9</td><td>9</td><td>9</td><td>9</td> </tr> </table> |                              |   |   |   |                          |                     |              |                    | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 |
| 0  | 0                            | 0   | 0   | 0   | 1                        | 1                   | 1            | 1                  | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 |   |   |   |   |   |   |   |   |   |
| <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input checked="" type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective   |                              |   |   |   |                          |                     |              |                    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

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**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1.  1  2  3  4  The quality of this course.

2.  1  2  3  4  The quality of the instruction. (Inst.1)     1  2  3  4  5 The quality of the instruction. (Inst.3)

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Comments: (e.g., strong and weak points of course and instructor)

Thought provoking discussion, that I would not really ever see in any other class that I have to take.

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
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3.  1  2  3  4  5 Amount of effort/work.

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5.  1  2  3  4  5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

The textbook part was interesting and understandable (could be understood), where sometimes the reading was dry and long.

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

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- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
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|   |  |
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| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.2) <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.3)   |
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**Comments: (e.g., strong and weak points of course and instructor)**

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |
|---|-----------------------------------|
| 3. <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Intellectual stimulation.         |

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

This class required and encouraged creative thinking. This was helped by the readings but it was not necessary.

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  4  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
- 8.  1  2  3  4  5 Participation in class discussion was encouraged.
- 9.  1  2  3  5 Course requirements/expectations were clear.
- 10.  1  2  3  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  4  5      N/A Gaining factual knowledge.
- 13.  1  2  3  4  5      N/A Understanding fundamental concepts and principles.
- 14.  1  2  4  5      N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15.  1  2  3  4  5      N/A Learning to analyze ideas, arguments, and points of view.
- 16.  1  2  3  4  5      N/A Learning to synthesize and integrate knowledge.
- 17.  1  2  4  5      N/A Learning to conduct inquiry through methods of the field.
- 18.  1  2  3  4  5      N/A Learning to evaluate the merits of ideas and competing claims.
- 19.  1  2  3  4  5      N/A Developing skills in oral expression.
- 20.  1  2  3  4  5      N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**

This class is best w/ discussion      could help if not  
at 8:30.



# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number   | Term   | Out of Class Work Time:   | Student Year   | First Major  | Second Major   | Minor  | Cert. |
|---|---|--|---|--|--|--|--|-------|
| Mariscal, Carlos  | 5 7 8 7   | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 0 0  | 0 0  | 0 0  | 0 0   |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0: 0: 0: 0: 0:<br>1: 1: 1: 1: 1:<br>2: 2: 2: 2: 2:<br>3: 3: 3: 3: 3:<br>4: 4: 4: 4: 4:<br>5: ● 5: 5: 5:<br>6: 6: 6: 6: 6:<br>7: 7: ● 7: ●:<br>8: 8: 8: ● 8:<br>9: 9: 9: 9: 9: | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input checked="" type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |   | 0: 0:<br>1: 1:<br>2: 2:<br>3: 3:<br>4: 4:<br>5: 5:<br>6: 6:<br>7: 7:<br>8: 8:<br>9: 9:   | 0: 0:<br>1: 1:<br>2: 2:<br>3: 3:<br>4: 4:<br>5: 5:<br>6: 6:<br>7: 7:<br>8: 8:<br>9: 9: | 0: 0:<br>1: 1:<br>2: 2:<br>3: 3:<br>4: 4:<br>5: 5:<br>6: 6:<br>7: 7:<br>8: 8:<br>9: 9: | 0: 0:<br>1: 1:<br>2: 2:<br>3: 3:<br>4: 4:<br>5: 5:<br>6: 6:<br>7: 7:<br>8: 8:<br>9: 9: |       |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:  
 1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1     2     3     4     5 The quality of this course.
2.  1     2     3     4     5 The quality of the instruction. (Inst.1)     1     2     3     4     5 The quality of the instruction. (Inst.3)
- 1     2     3     4     5 The quality of the instruction. (Inst.2)     1     2     3     4     5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:  
 1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1     2     3     4     5 Amount of effort/work.
4.  1     2     3     4     5 Difficulty of the subject matter.
5.  1     2     3     4     5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. ① ② ③ ④ ⑤  Instructor was enthusiastic about the course. (Inst.1)      ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.3)
- ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.2)      ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.4)
- 7. ① ② ③ ④ ⑤  Instructor was accessible outside of class. (Inst.1)      ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.3)
- ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.2)      ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.4)
- 8. ① ②  ④ ⑤ Participation in class discussion was encouraged.
- 9. ① ② ③ ④  Course requirements/expectations were clear.
- 10. ① ② ③ ④  Feedback on examinations/papers/performance was valuable.
- 11. ① ② ③ ④  Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. ①  ③ ④ ⑤      N/A Gaining factual knowledge.
- 13. ① ② ③  ⑤      N/A Understanding fundamental concepts and principles.
- 14. ① ② ③  ⑤      N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. ① ② ③ ④  ⑤      N/A Learning to analyze ideas, arguments, and points of view.
- 16. ① ② ③  ⑤      N/A Learning to synthesize and integrate knowledge.
- 17. ① ② ③ ④ ⑤  Learning to conduct inquiry through methods of the field.
- 18. ① ② ③ ④  ⑤      N/A Learning to evaluate the merits of ideas and competing claims.
- 19. ① ② ③ ④ ⑤  Developing skills in oral expression.
- 20. ① ② ③ ④  ⑤      N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number | Term   | Out of Class Work Time:   | Student Year   | First Major   | Second Major   | Minor  | Cert.  |
|-----------------|---------------|--|---|--|---|--|--|--|
| Carlos Maniscal | 5787          | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/><br><input type="text"/> <input type="text"/> |

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

|   |   |   |   |   |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1     2     3     4     5 The quality of this course.  
 2.  1     2     3     4     5 The quality of the instruction. (Inst.1)     1     2     3     4     5 The quality of the instruction. (Inst.3)  
       1     2     3     4     5 The quality of the instruction. (Inst.2)     1     2     3     4     5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1     2     3     4     5 Amount of effort/work.  
 4.  1     2     3     4     5 Difficulty of the subject matter.  
 5.  1     2     3     4     5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
- 8.  1  2  3  5 Participation in class discussion was encouraged.
- 9.  1  2  3  4  5 Course requirements/expectations were clear.
- 10.  1  2  3  4  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  4  5      N/A Gaining factual knowledge.
- 13.  1  2  3  4  5      N/A Understanding fundamental concepts and principles.
- 14.  1  2  3  4  5      N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15.  1  2  3  4  5      N/A Learning to analyze ideas, arguments, and points of view.
- 16.  1  2  3  4  5      N/A Learning to synthesize and integrate knowledge.
- 17.  1  2  3  4  5      N/A Learning to conduct inquiry through methods of the field.
- 18.  1  2  3  4  5      N/A Learning to evaluate the merits of ideas and competing claims.
- 19.  1  2  3  4  5      N/A Developing skills in oral expression.
- 20.  1  2  3  4  5      N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**

# Trinity College Student Course Evaluation Form

|  |  |   |   |   |  |  |  |  |
|--|--|---|---|---|--|--|--|--|
| <b>Instructor Name</b><br><i>Carlos Marsal</i> | <b>Course Number</b><br>5 7 8 7  | <b>Term</b><br><input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <b>Out of Class Work Time:</b><br><input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <b>Student Year</b><br><input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <b>First Major</b>   | <b>Second Major</b>  | <b>Minor</b>   | <b>Cert.</b>   |
|  | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 |   |   |   | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1    2    3    4    5 The quality of this course.

2.  1    2    3    4    5 The quality of the instruction. (Inst.1)    1    2    3    4    5 The quality of the instruction. (Inst.3)

1    2    3    4    5 The quality of the instruction. (Inst.2)    1    2    3    4    5 The quality of the instruction. (Inst.4)

**Comments: (e.g., strong and weak points of course and instructor)**

*- Deep conversation*  
*- excellent explorations*

*Weak points*  
*- don't always discuss readings, seem to be pointless w/ time.*

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1    2    3    4    5 Amount of effort/work.

4.  1    2    3    4    5 Difficulty of the subject matter.

5.  1    2    3    4    5 Intellectual stimulation.

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

*- Opened mind to all types of philosophy*  
*- reading assignments are sometimes difficult & deep*

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
- 8.  1  2  3  4  5 Participation in class discussion was encouraged.
- 9.  1  2  3  5 Course requirements/expectations were clear.
- 10.  1  2  4  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

*Most comments, direct to what needs to be done, or at least the faults*

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  5 N/A Gaining factual knowledge.
- 13.  1  2  3  4  5 N/A Understanding fundamental concepts and principles.
- 14.  1  2  3  4  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15.  1  2  3  4  5 N/A Learning to analyze ideas, arguments, and points of view.
- 16.  1  2  4  5 N/A Learning to synthesize and integrate knowledge.
- 17.  1  2  3  5 N/A Learning to conduct inquiry through methods of the field.
- 18.  1  2  3  5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19.  1  2  3  5 N/A Developing skills in oral expression.
- 20.  1  2  3  4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: *Great class, inspiring to read/learn here.*

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number   | Term   | Out of Class Work Time:   | Student Year   | First Major | Second Major | Minor | Cert. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|---|---|--|---|--|-------------|--------------|-------|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|--|-----|-----|-----|-----|
| Carlos Mariscal   | 5 7 8 7   | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 4 9         |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>●</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>●</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>●</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table> | 0  | 0   | 0  | 0           | 0            | 1     | 1     | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | ● | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | ● | 7 | 7 | 8 | 8 | 8 | ● | 8 | 9 | 9 | 9 | 9 | 9 | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 0 0 | 0 0 | 0 0 | 0 0 |
| 0   | 0   | 0  | 0   | 0  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 1   | 1   | 1  | 1   | 1  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 2   | 2   | 2  | 2   | 2  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 3   | 3   | 3  | 3   | 3  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 4   | 4   | 4  | 4   | 4  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 5   | ●   | 5  | 5   | 5  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 6   | 6   | 6  | 6   | 6  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 7   | 7   | ●  | 7   | 7  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 8   | 8   | 8  | ●   | 8  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
| 9   | 9   | 9  | 9   | 9  |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input checked="" type="radio"/> Elective |   |  | 1 1         | 1 1          | 1 1   | 1 1   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 2 2         | 2 2          | 2 2   | 2 2   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 3 3         | 3 3          | 3 3   | 3 3   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | ● 4         | 4 4          | 4 4   | 4 4   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 5 5         | 5 5          | 5 5   | 5 5   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 6 6         | 6 6          | 6 6   | 6 6   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 7 7         | 7 7          | 7 7   | 7 7   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 8 8         | 8 8          | 8 8   | 8 8   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |
|   |   |  |   |  | 9 ●         | 9 9          | 9 9   | 9 9   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |  |     |     |     |     |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1    2    3    4    5 The quality of this course.

2.  1    2    3    4    5 The quality of the instruction. (Inst.1)    1    2    3    4    5 The quality of the instruction. (Inst.3)

1    2    3    4    5 The quality of the instruction. (Inst.2)    1    2    3    4    5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1    2    3    4    5 Amount of effort/work.

4.  1    2    3    4    5 Difficulty of the subject matter.

5.  1    2    3    4    5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
- 8.  1  2  3  4  5 Participation in class discussion was encouraged.
- 9.  1  2  3  4  5 Course requirements/expectations were clear.
- 10.  1  2  3  4  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  4  5      N/A Gaining factual knowledge.
- 13.  1  2  3  4  5      N/A Understanding fundamental concepts and principles.
- 14.  1  2  3  4  5      N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15.  1  2  3  4  5      N/A Learning to analyze ideas, arguments, and points of view.
- 16.  1  2  3  4  5      N/A Learning to synthesize and integrate knowledge.
- 17.  1  2  3  4  5      N/A Learning to conduct inquiry through methods of the field.
- 18.  1  2  3  4  5      N/A Learning to evaluate the merits of ideas and competing claims.
- 19.  1  2  3  4  5      N/A Developing skills in oral expression.
- 20.  1  2  3  4  5      N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**



# Trinity College Student Course Evaluation Form

|   |                              |   |   |   |                          |                     |              |              |
|---|------------------------------|---|---|---|--------------------------|---------------------|--------------|--------------|
| <b>Instructor Name</b><br>Mariscal  | <b>Course Number</b><br>5787 | <b>Term</b><br><input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <b>Out of Class Work Time:</b><br><input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <b>Student Year</b><br><input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <b>First Major</b><br>49 | <b>Second Major</b> | <b>Minor</b> | <b>Cert.</b> |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0                    |   |   |   | 0 0                      | 0 0                 | 0 0          | 0 0          |
|   | 1 1 1 1 1                    |   |   |   | 1 1                      | 1 1                 | 1 1          | 1 1          |
|   | 2 2 2 2 2                    |   |   |   | 2 2                      | 2 2                 | 2 2          | 2 2          |
|   | 3 3 3 3 3                    |   |   |   | 3 3                      | 3 3                 | 3 3          | 3 3          |
|   | 4 4 4 4 4                    |   |   |   | 4 4                      | 4 4                 | 4 4          | 4 4          |
|   | 5 5 5 5 5                    |   |   |   | 5 5                      | 5 5                 | 5 5          | 5 5          |
|   | 6 6 6 6 6                    |   |   |   | 6 6                      | 6 6                 | 6 6          | 6 6          |
|   | 7 7 7 7 7                    |   |   |   | 7 7                      | 7 7                 | 7 7          | 7 7          |
|   | 8 8 8 8 8                    |   |   |   | 8 8                      | 8 8                 | 8 8          | 8 8          |
|   | 9 9 9 9 9                    |   |   |   | 9 9                      | 9 9                 | 9 9          | 9 9          |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1    2    3    4    5 The quality of this course.

2.  1    2    3    4    5 The quality of the instruction. (Inst.1)    1    2    3    4    5 The quality of the instruction. (Inst.3)

1    2    3    4    5 The quality of the instruction. (Inst.2)    1    2    3    4    5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1    2    3    4    5 Amount of effort/work.

4.  1    2    3    4    5 Difficulty of the subject matter.

5.  1    2    3    4    5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)       1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
- 7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)       1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
- 8.  1  2  3  4  5 Participation in class discussion was encouraged.
- 9.  1  2  3  4  5 Course requirements/expectations were clear.
- 10.  1  2  3  4  5 Feedback on examinations/papers/performance was valuable.
- 11.  1  2  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12.  1  2  3  4  5 N/A Gaining factual knowledge.
- 13.  1  2  3  4  5 N/A Understanding fundamental concepts and principles.
- 14.  1  2  3  4  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15.  1  2  3  4  5 N/A Learning to analyze ideas, arguments, and points of view.
- 16.  1  2  3  4  5 N/A Learning to synthesize and integrate knowledge.
- 17.  1  2  3  4  5 N/A Learning to conduct inquiry through methods of the field.
- 18.  1  2  3  4  5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19.  1  2  3  4  5 N/A Developing skills in oral expression.
- 20.  1  2  3  4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number | Term   | Out of Class Work Time:   | Student Year   | First Major | Second Major | Minor | Cert. |
|---|---------------|--|---|--|-------------|--------------|-------|-------|
| Carlos Maniscal   | 5787          | <input checked="" type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 49          |              |       |       |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● |               |  |   |  |             |              |       |       |
| <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input checked="" type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective                      |               |  |   |  |             |              |       |       |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |  |                         |                         |                         |                         |                         |
|---|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of this course.              |                         |                         |                         |                         |                         |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of the instruction. (Inst.1) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.2) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.3) |                         |                         |                         |                         |                         |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.4) |                         |                         |                         |                         |                         |

**Comments: (e.g., strong and weak points of course and instructor)**

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |
|---|-----------------------------------|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Intellectual stimulation.         |

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. ① ② ③ ● ⑤ Instructor was enthusiastic about the course. (Inst.1)      ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.3)
- ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.2)      ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.4)
- 7. ① ② ③ ● ⑤ Instructor was accessible outside of class. (Inst.1)      ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.3)
- ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.2)      ① ② ③ ④ ⑤ Instructor was accessible outside of class. (Inst.4)
- 8. ① ② ③ ④ ● Participation in class discussion was encouraged.
- 9. ① ② ③ ● ⑤ Course requirements/expectations were clear.
- 10. ① ② ③ ● ⑤ Feedback on examinations/papers/performance was valuable.
- 11. ① ② ③ ④ ● Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. ① ② ③ ● ⑤ N/A Gaining factual knowledge.
- 13. ① ② ③ ● ⑤ N/A Understanding fundamental concepts and principles.
- 14. ① ② ③ ● ⑤ N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. ① ② ③ ● ⑤ N/A Learning to analyze ideas, arguments, and points of view.
- 16. ① ② ③ ● ⑤ N/A Learning to synthesize and integrate knowledge.
- 17. ① ② ③ ● ⑤ N/A Learning to conduct inquiry through methods of the field.
- 18. ① ② ③ ● ⑤ N/A Learning to evaluate the merits of ideas and competing claims.
- 19. ① ② ③ ● ④ ⑤ N/A Developing skills in oral expression.
- 20. ① ② ③ ● ⑤ N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**