

Trinity College Student Course Evaluation Form

Instructor Name Carlos Mariscal	Course Number 5681	Term <input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	Out of Class Work Time: <input type="radio"/> 0-1 hr/week <input checked="" type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	Student Year <input type="radio"/> 1st <input checked="" type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	First Major 29	Second Major 	Minor 32	Cert. 69																																																																																										
Marking Instructions * Use a No. 2 pencil or blue or black ink pen only. * Do not use pens with ink that soaks through the paper. * Make no stray marks on this form. CORRECT MARK: ●		This Course Fulfills A: <input checked="" type="checkbox"/> Major/Minor/Cert. Requirement <input type="checkbox"/> Curriculum/College Requirement <input type="checkbox"/> Elective		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr> <td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr> <td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr> <td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr> <td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr> <td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table>					0	0	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	5	5	5	5	5	5	5	5	5	6	6	6	6	6	6	6	6	6	7	7	7	7	7	7	7	7	7	8	8	8	8	8	8	8	8	8	9	9	9	9	9	9	9	9	9
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Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	The quality of this course.
2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.1)
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5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Carlos is the perfect instructor for this course. He has the ability to clarify complex concepts using fun and creative examples, making it a pleasure to be in his class. He is approachable, sincere, and incredibly spirited.

Course Characteristics: On the next items, characterize this course using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	Amount of effort/work.
4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	Difficulty of the subject matter.
5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

The reading assignments and homework problems were very useful and Carlos was always willing to give us whatever other resources we wanted.

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
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- 10. 1 2 3 4 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 N/A Gaining factual knowledge.
- 13. 1 2 3 4 N/A Understanding fundamental concepts and principles.
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- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

I can't say enough positive things about this course and this professor. I know I will be using these skills throughout my life.

Additional Comments/Suggestions:

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This Course Fulfills A:

Major/Minor/Cert. Requirement
 Curriculum/College Requirement
 Elective

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Comments: (e.g., strong and weak points of course and instructor)

The instructor was very clear and precise in teaching and explaining concepts

Course Characteristics: On the next items, characterize this course using the following code:
 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 4 5 Amount of effort/work.

4. 1 2 3 4 5 Difficulty of the subject matter.

5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Wasn't difficult, but necessary; helps people make coherent arguments.

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

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- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Very clear instructions, great communication

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

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Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Helps people make their language more clear & precise

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name <div style="border: 1px solid black; padding: 2px;">[scribble] Marscal</div>	Course Number <div style="border: 1px solid black; padding: 2px;">5 6 8 1</div>	Term <input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	Out of Class Work Time: <input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input checked="" type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	Student Year <input type="radio"/> 1st <input type="radio"/> 2nd <input type="radio"/> 3rd <input checked="" type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	First Major <div style="border: 1px solid black; padding: 2px;">9 4</div>	Second Major <div style="border: 1px solid black; padding: 2px;">2 9</div>	Minor <div style="border: 1px solid black; padding: 2px;">7</div>	Cert. <div style="border: 1px solid black; padding: 2px;"></div>
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Marking Instructions

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CORRECT MARK: ●

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Comments: (e.g., strong and weak points of course and instructor)

Carlos is awesome.

Course Characteristics: On the next items, characterize this course using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Amount of effort/work.
4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	Difficulty of the subject matter.
5. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

The material is a bit dry, it was taught pretty well though.

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.1) ① ② ③ ④ ⑤ Instructor was enthusiastic about the course. (Inst.3)
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- 10. ① ② ③ ④ ⑤ Feedback on examinations/papers/performance was valuable.
- 11. ① ② ③ ④ ⑤ Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Carlos was very enthusiastic. He also dealt well with individual issues of students.

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

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- 20. ① ② ③ ④ ⑤ Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

I wish we learned more history / inductive stuff that is not on the list of pure, required material we're supposed to know for the course.

Additional Comments/Suggestions:

Carlos rocks!

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Manscal	5681	<input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input checked="" type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input checked="" type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	22	29		
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1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics: On the next items, characterize this course using the following code:
 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 4 5 Amount of effort/work.

4. 1 2 3 4 5 Difficulty of the subject matter.

5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

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On the next items, characterize this course/instructor using the following code:

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Comments: (e.g., clarity and organization of course, student/instructor interaction)

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Instructor Name

Mariscal

Course Number

5681

Term

- Fall
 Spring
 Sum I
 Sum II

Out of Class Work Time:

- 0-1 hr/week
 1-3 hrs/week
 3-5 hrs/week
 6+ hrs/week

Student Year

- 1st
 2nd
 3rd
 4th
 Grad
 Other

First Major

45

Second Major

12

Minor

16

Cert.

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CORRECT MARK: ●

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9	9	9	9	9

This Course Fulfills A:

- Major/Minor/Cert. Requirement
 Curriculum/College Requirement
 Elective

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7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

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Comments: (e.g., strong and weak points of course and instructor)

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Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

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1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
MARISCAL	5681	<input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	<input checked="" type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input checked="" type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	16	29		
Marking Instructions * Use a No. 2 pencil or blue or black ink pen only. * Do not use pens with ink that soaks through the paper. * Make no stray marks on this form. CORRECT MARK: ●								
This Course Fulfills A: <input checked="" type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input type="radio"/> Elective								

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:
 1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. 1 2 3 4 5 The quality of this course.

2. 1 2 3 4 5 The quality of the instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.3)
 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics: On the next items, characterize this course using the following code:
 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 4 5 Amount of effort/work.

4. 1 2 3 4 5 Difficulty of the subject matter.

5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 Developing skills in oral expression.
- 20. 1 2 3 4 5 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name MARI SCAL	Course Number 5621	Term <input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	Out of Class Work Time: <input type="radio"/> 0-1 hr/week <input checked="" type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	Student Year <input type="radio"/> 1st <input checked="" type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	First Major 29	Second Major	Minor	Cert.
Marking Instructions: • Use a No. 2 pencil or blue or black ink pen only. • Do not use pens with ink that soaks through the paper. • Make no stray marks on this form. CORRECT MARK: ●								
This Course Fulfills A: <input checked="" type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input type="radio"/> Elective								

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:
 1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	The quality of this course.						
2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	The quality of the instruction. (Inst.1)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	The quality of the instruction. (Inst.3)
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.2)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics: On the next items, characterize this course using the following code:
 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Amount of effort/work.
4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	Difficulty of the subject matter.
5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Carlos Marrasca	S C 8 1	<input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input checked="" type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	<input checked="" type="radio"/> 1st <input type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	4 9			
Marking Instructions * Use a No. 2 pencil or blue or black ink pen only. * Do not use pens with ink that soaks through the paper. * Make no stray marks on this form. CORRECT MARK: ●								
This Course Fulfills A: <input checked="" type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input type="radio"/> Elective								

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	The quality of this course.
2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.1)
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.2)
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.3)
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics: On the next items, characterize this course using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Amount of effort/work.
4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Difficulty of the subject matter.
5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5	Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 5 Developing skills in oral expression.
- 20. 1 2 3 4 5 5 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
C. Mariscal	5681	<input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input checked="" type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	46			
Marking Instructions * Use a No. 2 pencil or blue or black ink pen only. * Do not use pens with ink that soaks through the paper. * Make no stray marks on this form. CORRECT MARK: ●								
This Course Fulfills A: <input type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input checked="" type="radio"/> Elective								

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:
 1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. 1 2 3 4 5 The quality of this course.

2. 1 2 3 4 5 The quality of the instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.3)

1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Very ~~thorough~~ deep and involved class. Ceilar was enthusiastic and about the material and great at getting it across

Course Characteristics: On the next items, characterize this course using the following code:
 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 4 5 Amount of effort/work.

4. 1 2 3 4 5 Difficulty of the subject matter.

5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

~~The notes helped~~ The readings and assignments greatly prepared me for the tests and quizzes

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 5 Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 5 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Carlos Mariscal	5681	<input type="radio"/> Fall <input checked="" type="radio"/> Spring <input type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input checked="" type="radio"/> 3-5 hrs/week <input type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input type="radio"/> 2nd <input checked="" type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	19 <input type="radio"/> 0 <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 0 <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9

Marking Instructions

- * Use a No. 2 pencil or blue or black ink pen only.
- * Do not use pens with ink that soaks through the paper.
- * Make no stray marks on this form.

CORRECT MARK: ●

This Course Fulfills A:

- Major/Minor/Cert. Requirement
- Curriculum/College Requirement
- Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

- 1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. 1 2 3 4 5 The quality of this course.
2. 1 2 3 4 5 The quality of the instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.3)
- 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

very dedicated, and will explain things until we understand.

Course

Characteristics:

On the next items, characterize this course using the following code:

- 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 5 Amount of effort/work.
4. 1 2 3 5 Difficulty of the subject matter.
5. 1 2 3 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

I really like the pace and structure of the course

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 5 Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 5 Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 5 Developing skills in oral expression.
- 20. 1 2 3 4 5 5 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name

Carlos Mariscal

Course Number

5681

Term

- Fall
 Spring
 Sum I
 Sum II

Out of Class Work Time:

- 0-1 hr/week
 1-3 hrs/week
 3-5 hrs/week
 6+ hrs/week

Student Year

- 1st
 2nd
 3rd
 4th
 Grad
 Other

First Major

48

Second Major

Minor

12

Cert.

Marking Instructions

- * Use a No. 2 pencil or blue or black ink pen only.
- * Do not use pens with ink that soaks through the paper.
- * Make no stray marks on this form.

CORRECT MARK: ●

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

This Course Fulfills A:

- Major/Minor/Cert. Requirement
 Curriculum/College Requirement
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

- 1-Very Poor 2-Poor 3-Adequate 4-Good 5-Excellent

1. 1 2 3 4 5 The quality of this course.
 2. 1 2 3 4 5 The quality of the instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.3)
 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course

Characteristics:

On the next items, characterize this course using the following code:

- 1-Very Low 2-Low 3-Moderate 4-High 5-Very High

3. 1 2 3 4 5 Amount of effort/work.
 4. 1 2 3 4 5 Difficulty of the subject matter.
 5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 Developing skills in oral expression.
- 20. 1 2 3 4 5 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: