

SS

Spring 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)	
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean
		3777	649	1190	1964	7580							224	140	25
	Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
<b>Overall Appraisal:</b> 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	<b>Q1: The quality of this course</b>	4.24	4.23	4.37	4.30	4.28	59	191	983	2670	3625		4.48	4.23	4.03
	<b>Q2: The quality of the instruction</b>	4.34	4.37	4.46	4.40	4.38	70	206	823	2035	4235		4.59	4.35	4.08
<b>Course Characteristics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q3: Amount of effort/work</b>	3.51	3.28	3.43	3.59	3.50	162	846	2758	2569	1166		3.71	3.38	3.41
	<b>Q4: Difficulty of the subject matter</b>	3.48	3.16	3.27	3.43	3.41	148	992	2935	2472	942		3.57	3.30	3.40
	<b>Q5: Intellectual stimulation</b>	4.14	4.00	4.15	4.15	4.13	94	322	1281	2557	3209		4.39	4.05	3.89
<b>Course Dynamics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q6: Instructor was enthusiastic about the course</b>	4.62	4.70	4.75	4.67	4.66	21	81	438	1351	5627		4.79	4.64	4.48
	<b>Q7: Instructor was accessible outside of class</b>	4.31	4.28	4.37	4.37	4.33	60	224	962	2042	4031		4.56	4.32	3.94
	<b>Q8: Participation in class discussion was encouraged</b>	4.27	4.31	4.48	4.38	4.33	114	348	945	1573	4474		4.75	4.31	3.64
	<b>Q9: Course requirements/expectations were clear</b>	4.22	4.20	4.32	4.27	4.25	129	316	1011	2077	3872		4.34	4.24	4.11
	<b>Q10: Feedback on examinations/papers/ performance was valuable</b>	3.96	3.99	4.07	4.04	4.00	241	531	1396	2088	3168		4.30	3.96	3.54
	<b>Q11: Methods of evaluating student work were fair and appropriate</b>	4.18	4.19	4.27	4.22	4.20	152	314	1098	2128	3694		4.46	4.16	3.87
<b>Appraisal of progress:</b> 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	<b>Q12: Gaining factual knowledge</b>	4.31	4.22	4.26	4.29	4.29	46	231	1007	2336	3717	109	4.31	4.28	4.27
	<b>Q13: Understanding fundamental concepts and principles</b>	4.37	4.16	4.30	4.34	4.33	43	190	896	2335	3824	150	4.41	4.30	4.28
	<b>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem</b>	4.30	4.12	4.25	4.28	4.27	60	233	1016	2194	3598	315	4.43	4.22	4.14
	<b>Q15: Learning to analyze ideas, arguments and points of view</b>	4.23	4.15	4.27	4.26	4.24	79	309	1011	2030	3503	479	4.46	4.19	3.90
	<b>Q16: Learning to synthesize and integrate knowledge</b>	4.24	4.08	4.23	4.26	4.23	59	246	1080	2283	3390	341	4.42	4.18	4.01
	<b>Q17: Learning to conduct inquiry through methods of the field</b>	4.11	3.98	4.08	4.13	4.10	110	378	1046	1741	2739	1353	4.30	4.04	3.88
	<b>Q18: Learning to evaluate the merits of ideas and competing claims</b>	4.17	4.08	4.18	4.21	4.18	93	326	1051	2036	3153	712	4.40	4.12	3.85
	<b>Q19: Developing skills in oral expression</b>	3.60	3.52	3.72	3.76	3.66	394	662	1165	1320	1826	1997	4.12	3.51	2.86
<b>Q20: Developing writing skills</b>	3.94	3.87	4.01	4.00	3.96	218	487	1214	1943	2580	941	4.26	3.90	3.42	
<b>Amount of Time:</b> 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	<b>How much time do you spend on this course outside of class?</b>														
	<b>MEAN SCORE</b>	2.34	2.20	2.31	2.30	2.32	777	3829	2126	466			2.52	2.21	2.22
	<b>MEAN RESPONSE</b>	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk							3 to 5 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk