

Spring 2012		Number of students for which this course fulfills a requirement towards:					Class Size: Small							
		Maj./Min./Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean							
		6	0	3	2	11								
Mean scores for students taking course for the purpose of:		Maj./Min./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A		
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.33	N/A	4.67	5.00	4.55	0	0	1	3	7			
	Q2: The quality of the instruction (Inst. 1)	4.67	N/A	4.67	5.00	4.73	0	0	1	1	9			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work	3.17	N/A	3.33	3.00	3.18	0	3	4	3	1			
	Q4: Difficulty of the subject matter	3.80	N/A	3.00	3.00	3.40	0	1	5	3	1			
	Q5: Intellectual stimulation	4.00	N/A	4.33	3.50	4.00	0	1	2	4	4			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	4.67	N/A	4.67	5.00	4.73	0	0	1	1	9			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	4.50	N/A	4.00	4.50	4.36	0	0	1	5	5			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	4.50	N/A	4.33	4.50	4.45	0	0	2	2	7			
	Q9: Course requirements/expectations were clear	4.83	N/A	4.67	5.00	4.82	0	0	0	2	9			
	Q10: Feedback on examinations/papers/performance was valuable	4.33	N/A	4.33	5.00	4.45	0	0	0	6	5			
Q11: Methods of evaluating student work were fair and appropriate	5.00	N/A	4.67	5.00	4.91									
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge	4.00	N/A	4.33	4.50	4.22	7		0	1	0	4	4	2
	Q13: Understanding fundamental concepts and principles	4.50	N/A	5.00	5.00	4.73	2		0	1	0	0	10	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.50	N/A	5.00	4.50	4.64	3		0	1	0	1	9	0
	Q15: Learning to analyze ideas, arguments, and points of view	4.75	N/A	4.00	4.50	4.44	5		0	0	0	5	4	2
	Q16: Learning to synthesize and integrate knowledge	4.60	N/A	4.33	4.50	4.50	4		0	0	0	5	5	1
	Q17: Learning to conduct inquiry through methods of the field	5.00	N/A	5.00	4.50	4.88	1		0	0	0	1	7	3
	Q18: Learning to evaluate the merits of ideas and competing claims	4.60	N/A	4.00	4.50	4.44	5		0	0	0	5	4	2
	Q19: Developing skills in oral expression	4.00	N/A	4.00	2.50	3.40	8		0	1	2	1	1	6
	Q20: Developing writing skills	4.00	N/A	N/A	2.50	3.25	9		0	1	2	0	1	7
SACES Opt-in Status:	How much time do you spend on this course outside of class?						Faculty							
	MEAN SCORE	2.33	N/A	2.00	1.5	2.09			3	5	2	1		
	MEAN RESPONSE	1 to 3 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk			N/A					

Ranking Learning Objectives: Students' Progress vs. Importance to Course

* M = Minor or No Importance; I = Important; E = Essential