

Department: PHIL

Spring 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)		
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean	
		251	68	81	112	512							18	10	2	
		Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.33	4.40	4.49	4.48	4.40	0	5	56	181	269			4.58	4.30	4.28
	Q2: The quality of the instruction	4.45	4.51	4.63	4.65	4.53	2	11	37	120	331			4.73	4.45	4.29
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.30	3.15	3.30	3.46	3.32	12	87	188	168	52			3.46	3.25	3.18
	Q4: Difficulty of the subject matter	3.69	3.51	3.62	3.76	3.67	5	41	160	211	90			3.82	3.62	3.47
	Q5: Intellectual stimulation	4.33	4.51	4.46	4.50	4.41	1	10	56	153	286			4.58	4.30	4.37
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.56	4.59	4.77	4.75	4.64	1	4	36	93	371			4.80	4.54	4.60
	Q7: Instructor was accessible outside of class	4.29	4.19	4.36	4.41	4.32	4	15	72	133	270			4.54	4.26	3.87
	Q8: Participation in class discussion was encouraged	4.23	4.38	4.31	4.41	4.30	10	22	72	99	298			4.74	4.31	3.08
	Q9: Course requirements/expectations were clear	4.22	4.10	4.38	4.27	4.24	8	22	70	140	257			4.42	4.25	3.74
	Q10: Feedback on examinations/papers/ performance was valuable	3.82	3.81	4.16	4.06	3.92	16	47	91	142	195			4.31	3.84	3.22
	Q11: Methods of evaluating student work were fair and appropriate	4.05	4.00	4.31	4.20	4.12	13	28	79	137	231			4.50	4.01	3.50
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.22	4.21	4.35	4.22	4.24	5	13	70	165	225	23		4.32	4.14	4.40
	Q13: Understanding fundamental concepts and principles	4.45	4.34	4.71	4.51	4.49	0	13	35	145	307	3		4.61	4.40	4.50
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.28	4.39	4.37	4.42	4.34	3	17	56	141	263	18		4.56	4.24	4.09
	Q15: Learning to analyze ideas, arguments and points of view	4.41	4.44	4.69	4.65	4.51	4	9	46	102	326	15		4.68	4.48	4.15
	Q16: Learning to synthesize and integrate knowledge	4.29	4.22	4.41	4.46	4.33	4	15	57	145	260	18		4.54	4.24	4.15
	Q17: Learning to conduct inquiry through methods of the field	4.11	4.02	4.16	4.28	4.14	8	25	61	122	193	88		4.45	4.03	3.65
	Q18: Learning to evaluate the merits of ideas and competing claims	4.39	4.45	4.65	4.62	4.49	3	10	43	113	302	27		4.64	4.50	4.02
	Q19: Developing skills in oral expression	3.53	3.51	3.72	3.75	3.62	26	43	74	62	115	177		4.14	3.28	2.76
	Q20: Developing writing skills	3.83	3.97	4.22	4.08	3.97	14	25	86	120	167	84		4.20	3.97	2.97
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	2.19	2.05	2.14	2.09	2.14	79	283	117	16				2.27	2.08	2.04
	MEAN SCORE															
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk								1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk