

OTH

Spring 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)		
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean	
		958	976	633	889	3456							172	45	6	
		Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.32	4.25	4.38	4.40	4.33	21	69	361	1284	1704			4.35	4.39	4.08
	Q2: The quality of the instruction	4.43	4.41	4.51	4.50	4.46	21	71	267	1006	2013			4.48	4.48	4.27
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.45	3.40	3.31	3.52	3.43	95	433	1316	1087	502			3.60	3.30	2.98
	Q4: Difficulty of the subject matter	3.36	3.06	3.10	3.26	3.20	121	624	1437	933	312			3.23	3.28	2.87
	Q5: Intellectual stimulation	4.15	3.95	4.01	4.09	4.05	48	167	658	1225	1320			4.09	4.07	3.83
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.72	4.67	4.81	4.73	4.73	11	21	122	586	2692			4.73	4.73	4.74
	Q7: Instructor was accessible outside of class	4.40	4.41	4.36	4.42	4.40	28	80	375	889	1954			4.52	4.35	4.00
	Q8: Participation in class discussion was encouraged	4.44	4.57	4.32	4.46	4.46	63	96	316	666	2273			4.69	4.33	3.77
	Q9: Course requirements/expectations were clear	4.22	4.34	4.28	4.29	4.28	51	144	431	920	1829			4.38	4.25	3.95
	Q10: Feedback on examinations/papers/ performance was valuable	4.10	4.23	3.98	4.15	4.13	88	220	515	912	1651			4.34	4.04	3.41
	Q11: Methods of evaluating student work were fair and appropriate	4.26	4.30	4.24	4.31	4.28	61	135	415	946	1809			4.40	4.28	3.74
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.26	3.83	4.23	4.22	4.12	24	158	602	1124	1399	87		4.01	4.34	4.03
	Q13: Understanding fundamental concepts and principles	4.30	3.90	4.23	4.23	4.16	30	126	534	1163	1384	142		4.11	4.30	3.98
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.27	4.01	4.16	4.19	4.16	32	124	529	1069	1356	262		4.16	4.23	3.94
	Q15: Learning to analyze ideas, arguments and points of view	4.20	4.29	4.16	4.27	4.24	34	122	444	991	1538	253		4.33	4.17	4.00
	Q16: Learning to synthesize and integrate knowledge	4.23	4.18	4.10	4.24	4.20	26	117	482	1145	1416	187		4.28	4.18	3.86
	Q17: Learning to conduct inquiry through methods of the field	4.19	4.00	3.98	4.11	4.08	52	160	462	867	1148	670		4.16	4.07	3.73
	Q18: Learning to evaluate the merits of ideas and competing claims	4.17	4.22	4.05	4.20	4.17	39	140	443	992	1341	395		4.27	4.10	3.85
	Q19: Developing skills in oral expression	3.85	3.63	3.82	3.85	3.78	115	266	588	809	876	698		3.93	3.72	3.10
	Q20: Developing writing skills	3.99	4.30	3.91	4.12	4.10	75	184	496	852	1395	369		4.35	3.90	3.45
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?															
	MEAN SCORE	2.33	2.27	2.20	2.25	2.27	379	1820	899	181				2.4	2.16	1.98
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk								1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk