

NS

Spring 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)		
	Maj./Min ./Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean	
		3338	716	566	1281	5901							117	111	36	
		Mean scores for students taking courses that fulfill requirements for:	Maj./Min ./Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.15	4.17	4.31	4.18	4.18	57	187	846	2351	2426			4.41	4.12	4.11
	Q2: The quality of the instruction	4.29	4.34	4.41	4.28	4.30	80	190	677	1763	3043			4.45	4.31	4.22
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.93	3.64	3.68	3.83	3.85	89	455	1529	1957	1822			3.68	3.85	3.94
	Q4: Difficulty of the subject matter	3.99	3.74	3.66	3.86	3.90	63	350	1468	2189	1783			3.76	3.98	3.90
	Q5: Intellectual stimulation	4.20	4.00	4.17	4.09	4.15	75	218	928	2137	2476			4.30	4.12	4.10
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.60	4.66	4.71	4.63	4.62	24	54	347	1245	4157			4.70	4.58	4.63
	Q7: Instructor was accessible outside of class	4.23	4.14	4.31	4.22	4.22	82	218	931	1567	2876			4.45	4.25	4.08
	Q8: Participation in class discussion was encouraged	3.91	3.80	4.18	3.94	3.93	208	479	1223	1481	2407			4.52	3.95	3.59
	Q9: Course requirements/expectations were clear	4.29	4.24	4.31	4.29	4.28	81	210	766	1649	3059			4.37	4.27	4.25
	Q10: Feedback on examinations/papers/ performance was valuable	3.81	3.69	3.86	3.74	3.79	286	534	1302	1674	2002			4.13	3.88	3.51
	Q11: Methods of evaluating student work were fair and appropriate	4.12	4.08	4.24	4.13	4.13	146	287	896	1782	2656			4.38	4.17	3.96
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.44	4.34	4.46	4.41	4.42	33	121	553	1711	3291	87		4.42	4.37	4.47
	Q13: Understanding fundamental concepts and principles	4.48	4.36	4.42	4.37	4.44	31	112	536	1703	3370	44		4.44	4.40	4.47
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.36	4.21	4.35	4.30	4.33	43	159	727	1677	3003	168		4.43	4.29	4.31
	Q15: Learning to analyze ideas, arguments and points of view	3.84	3.79	4.07	3.91	3.87	144	412	861	1177	1579	1585		4.23	3.81	3.72
	Q16: Learning to synthesize and integrate knowledge	4.21	4.10	4.23	4.22	4.20	62	191	818	1810	2457	416		4.35	4.16	4.16
	Q17: Learning to conduct inquiry through methods of the field	4.01	3.90	4.09	4.00	4.00	128	282	853	1339	1806	1338		4.24	3.94	3.92
	Q18: Learning to evaluate the merits of ideas and competing claims	3.75	3.69	3.96	3.87	3.79	203	380	830	1011	1397	1931		4.16	3.68	3.67
	Q19: Developing skills in oral expression	2.99	2.96	3.62	3.21	3.10	590	468	506	472	733	2973		3.97	2.95	2.52
	Q20: Developing writing skills	3.12	3.04	3.64	3.26	3.20	548	482	633	630	779	2673		3.82	3.14	2.79
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	2.70	2.49	2.60	2.61	2.65	452	2167	1981	1063				2.5	2.6	2.77
	MEAN SCORE															
	MEAN RESPONSE	3 to 5 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk								3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk