

HUM

Spring 2012	Number of students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL						Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)				
		2019	1566	1167	1564	6316	Frequency Rating for Overall Mean					409	69	7				
	Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean			
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.36	4.35	4.45	4.42	4.39	33	118	607	2129	3382		4.44	4.33	4.11			
	Q2: The quality of the instruction	4.52	4.53	4.59	4.54	4.54	36	98	425	1547	4047		4.58	4.47	4.34			
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.61	3.55	3.42	3.65	3.57	146	643	2158	2107	1188		3.69	3.40	2.96			
	Q4: Difficulty of the subject matter	3.55	3.38	3.29	3.51	3.45	151	778	2344	2026	930		3.53	3.40	2.85			
	Q5: Intellectual stimulation	4.21	3.90	4.05	4.09	4.07	100	283	1175	2171	2483		4.07	4.15	3.73			
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.74	4.75	4.82	4.76	4.76	16	31	223	893	5107		4.77	4.73	4.74			
	Q7: Instructor was accessible outside of class	4.40	4.39	4.38	4.42	4.40	45	151	742	1580	3611		4.47	4.28	4.09			
	Q8: Participation in class discussion was encouraged	4.48	4.66	4.44	4.53	4.53	99	175	520	974	4458		4.73	4.33	3.16			
	Q9: Course requirements/expectations were clear	4.29	4.38	4.32	4.34	4.33	97	235	750	1562	3545		4.42	4.21	3.87			
	Q10: Feedback on examinations/papers/ performance was valuable	4.14	4.24	4.16	4.18	4.18	158	340	911	1606	3155		4.33	4.00	3.27			
	Q11: Methods of evaluating student work were fair and appropriate	4.30	4.36	4.35	4.35	4.34	99	218	715	1581	3525		4.46	4.17	3.77			
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.19	4.09	4.12	4.15	4.14	67	271	977	1950	2564	343	4.13	4.21	3.99			
	Q13: Understanding fundamental concepts and principles	4.28	4.17	4.27	4.26	4.25	54	183	799	1987	2748	395	4.28	4.25	3.86			
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.20	4.09	4.18	4.17	4.16	79	252	798	1717	2397	886	4.22	4.14	3.69			
	Q15: Learning to analyze ideas, arguments and points of view	4.26	3.99	4.17	4.16	4.15	105	264	820	1497	2457	1006	4.15	4.22	3.85			
	Q16: Learning to synthesize and integrate knowledge	4.26	4.10	4.19	4.24	4.20	65	204	828	1788	2543	713	4.25	4.19	3.77			
	Q17: Learning to conduct inquiry through methods of the field	4.02	3.79	3.97	4.01	3.95	165	300	773	1193	1677	2024	3.98	4.00	3.41			
	Q18: Learning to evaluate the merits of ideas and competing claims	4.14	3.88	4.07	4.13	4.06	135	274	818	1423	2066	1399	4.06	4.15	3.66			
	Q19: Developing skills in oral expression	3.94	4.26	3.96	4.11	4.08	191	335	771	1280	2387	1170	4.27	3.66	3.14			
Q20: Developing writing skills	4.15	4.20	4.08	4.16	4.15	121	277	850	1603	2601	669	4.26	4.08	3.29				
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	2.45	2.41	2.16	2.38	2.37	738	2902	1832	556						2.44	2.26	2.01
	MEAN SCORE																	
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk					1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk				