

SS

Fall 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)	
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean
		3694	1081	1124	1864	7763							223	131	28
	Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.32	4.19	4.32	4.32	4.30	45	198	974	2704	3811		4.47	4.22	4.21
	Q2: The quality of the instruction	4.44	4.31	4.41	4.41	4.41	52	219	796	2023	4494		4.57	4.32	4.35
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.62	3.27	3.36	3.55	3.52	201	879	2706	2573	1348		3.63	3.34	3.64
	Q4: Difficulty of the subject matter	3.51	3.14	3.22	3.44	3.40	172	1050	2959	2527	977		3.43	3.29	3.52
	Q5: Intellectual stimulation	4.21	4.02	4.06	4.17	4.15	87	317	1259	2660	3335		4.37	4.02	4.08
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.66	4.61	4.67	4.67	4.66	18	91	434	1422	5757		4.76	4.58	4.65
	Q7: Instructor was accessible outside of class	4.29	4.30	4.28	4.35	4.30	55	220	1137	2098	4039		4.50	4.31	4.04
	Q8: Participation in class discussion was encouraged	4.37	4.36	4.45	4.38	4.38	110	299	807	1534	4505		4.74	4.39	3.86
	Q9: Course requirements/expectations were clear	4.26	4.27	4.26	4.30	4.27	90	292	1050	2224	3962		4.31	4.25	4.26
	Q10: Feedback on examinations/papers/ performance was valuable	3.96	3.97	3.96	4.05	3.98	230	556	1515	2189	3162		4.24	4.00	3.62
	Q11: Methods of evaluating student work were fair and appropriate	4.17	4.23	4.22	4.25	4.21	111	331	1139	2325	3704		4.38	4.20	4.00
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.37	4.23	4.23	4.31	4.32	36	223	959	2479	3909	60	4.31	4.26	4.40
	Q13: Understanding fundamental concepts and principles	4.41	4.24	4.29	4.37	4.36	34	169	850	2507	3991	110	4.40	4.26	4.45
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.36	4.17	4.24	4.30	4.30	53	235	947	2327	3823	257	4.40	4.21	4.32
	Q15: Learning to analyze ideas, arguments and points of view	4.27	4.13	4.21	4.23	4.24	74	331	1033	2178	3619	386	4.45	4.17	4.04
	Q16: Learning to synthesize and integrate knowledge	4.30	4.12	4.20	4.25	4.25	58	282	1017	2434	3581	251	4.40	4.17	4.18
	Q17: Learning to conduct inquiry through methods of the field	4.11	3.97	3.96	4.09	4.06	138	373	1197	1955	2742	1158	4.23	4.00	3.92
	Q18: Learning to evaluate the merits of ideas and competing claims	4.19	4.10	4.15	4.19	4.17	92	355	1093	2180	3258	576	4.38	4.13	3.93
	Q19: Developing skills in oral expression	3.54	3.47	3.47	3.68	3.55	474	782	1313	1451	1735	1724	4.03	3.48	2.79
Q20: Developing writing skills	3.91	3.77	3.83	3.95	3.89	306	588	1249	1949	2591	881	4.22	3.87	3.36	
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?						867	3609	2274	703			2.48	2.21	2.51
	MEAN SCORE	2.46	2.23	2.33	2.33	2.38									
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk							1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk