

Fall 2012	Number of students for which this course fulfills a requirement towards:	Maj./Min./	General	Elective	Other	TOTAL	Class Size: Small							
		Cert.	Studies				Frequency Rating for Overall Mean							
		1	5	1	6	13	1	2	3	4	5	N/A		
Mean scores for students taking course for the purpose of:		Maj./Min./	General	Elective	Other	OVERALL								
		Cert.	Studies				1	2	3	4	5	N/A		
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.00	4.60	5.00	4.00	4.31	1	0	1	3	8			
	Q2: The quality of the instruction (Inst. 1)	4.00	4.60	5.00	4.00	4.33	1	0	1	2	8			
	The quality of the instruction (Inst. 2)	N/A	3.00	N/A	5.00	4.00	0	0	1	0	1			
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work	3.00	3.80	4.00	3.60	3.67	0	0	5	6	1			
	Q4: Difficulty of the subject matter	3.00	4.60	5.00	3.80	4.17	0	0	4	2	6			
	Q5: Intellectual stimulation	4.00	4.60	5.00	4.80	4.67	0	0	1	2	9			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	5.00	5.00	5.00	4.33	4.69	1	0	0	0	12			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q7: Instructor was accessible outside of class (Inst. 1)	5.00	4.50	5.00	4.40	4.55	0	1	1	0	9			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Q8: Participation in class discussion was encouraged	5.00	5.00	5.00	4.33	4.69	1	0	0	0	12			
	Q9: Course requirements/expectations were clear	5.00	4.60	5.00	4.33	4.54	1	0	1	0	11			
	Q10: Feedback on examinations/papers/performance was valuable	5.00	4.20	5.00	4.17	4.31	1	1	0	2	9			
Q11: Methods of evaluating student work were fair and appropriate	5.00	4.20	5.00	4.17	4.31	1	0	1	3	8				
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge	4.00	3.60	5.00	4.17	4.00	7		0	1	4	2	6	0
	Q13: Understanding fundamental concepts and principles	4.00	4.60	5.00	4.33	4.46	1		1	0	1	1	10	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.00	4.20	5.00	4.20	4.25	5		1	0	1	3	7	0
	Q15: Learning to analyze ideas, arguments, and points of view	4.00	4.20	5.00	4.33	4.31	4		1	0	2	1	9	0
	Q16: Learning to synthesize and integrate knowledge	4.00	4.20	5.00	4.20	4.25	5		1	0	2	1	8	0
	Q17: Learning to conduct inquiry through methods of the field	4.00	3.80	5.00	3.75	3.91	8		1	0	2	4	4	1
	Q18: Learning to evaluate the merits of ideas and competing claims	4.00	4.40	5.00	4.33	4.38	2		1	0	1	2	9	0
	Q19: Developing skills in oral expression	N/A	3.80	3.00	3.33	3.50	9		0	3	4	1	4	1
	Q20: Developing writing skills	4.00	4.60	5.00	4.17	4.38	2		0	1	1	3	8	0
SACES Opt-in Status:	How much time do you spend on this course outside of class?						Faculty							
	1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	MEAN SCORE	2.00	2.40	2.00	2	2.17		1	8	3	0		
		MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	N/A						

Ranking Learning Objectives: Students' Progress vs. Importance to Course

* M = Minor or No Importance; I = Important; E = Essential