

Department: PHIL

Fall 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)	
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean
		250	107	96	170	623							24	12	2
	Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.16	4.11	4.25	4.22	4.18	8	23	85	238	268		4.26	4.20	3.94
	Q2: The quality of the instruction	4.33	4.27	4.39	4.42	4.35	7	19	63	180	336		4.40	4.39	4.15
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.32	3.10	3.22	3.36	3.28	15	98	266	182	59		3.23	3.16	3.69
	Q4: Difficulty of the subject matter	3.62	3.40	3.59	3.73	3.61	8	54	205	255	95		3.50	3.65	3.77
	Q5: Intellectual stimulation	4.15	4.28	4.38	4.36	4.26	4	21	82	213	298		4.36	4.23	4.11
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.59	4.65	4.67	4.65	4.63	2	7	34	132	443		4.71	4.60	4.50
	Q7: Instructor was accessible outside of class	4.33	4.14	4.24	4.41	4.31	8	20	84	158	333		4.43	4.31	3.98
	Q8: Participation in class discussion was encouraged	4.34	4.43	4.60	4.41	4.42	5	21	57	161	368		4.57	4.48	3.85
	Q9: Course requirements/expectations were clear	4.19	4.12	4.23	4.22	4.19	11	28	83	196	290		4.28	4.21	3.93
	Q10: Feedback on examinations/papers/ performance was valuable	3.91	4.03	3.93	4.06	3.97	20	45	119	174	252		4.11	3.98	3.62
	Q11: Methods of evaluating student work were fair and appropriate	4.14	4.22	4.25	4.28	4.21	13	23	85	189	298		4.37	4.17	3.88
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.05	3.73	3.93	4.08	3.99	8	45	118	201	224	17	3.85	3.97	4.34
	Q13: Understanding fundamental concepts and principles	4.40	4.18	4.32	4.41	4.36	4	16	66	196	326	4	4.33	4.37	4.40
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.25	4.05	4.24	4.32	4.23	8	16	92	186	286	20	4.24	4.27	4.13
	Q15: Learning to analyze ideas, arguments and points of view	4.37	4.45	4.57	4.47	4.44	4	15	54	169	363	7	4.53	4.47	4.15
	Q16: Learning to synthesize and integrate knowledge	4.08	4.01	4.25	4.26	4.14	5	23	112	191	257	19	4.23	4.12	4.00
	Q17: Learning to conduct inquiry through methods of the field	3.87	3.79	3.99	4.02	3.91	13	47	90	155	180	121	3.91	3.95	3.81
	Q18: Learning to evaluate the merits of ideas and competing claims	4.34	4.39	4.51	4.49	4.42	5	16	56	168	351	14	4.49	4.45	4.17
	Q19: Developing skills in oral expression	3.51	3.57	3.59	3.67	3.58	28	61	105	107	131	173	3.86	3.49	2.74
Q20: Developing writing skills	3.88	4.05	4.13	4.04	4.00	15	40	79	185	205	85	4.12	4.00	3.62	
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	2.22	2.11	2.29	2.14	2.19	92	330	147	29			2.21	2.05	2.47
	MEAN SCORE														
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk							1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk