

OTH

Fall 2012	Number of students taking courses that fulfill requirements for:						Maj./Min /Cert.					General Studies	Elective	Other	TOTAL	Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)						
							624	940	397	655	2616	Frequency Rating for Overall Mean					167	26	2					
	Mean scores for students taking courses that fulfill requirements for:						Maj./Min /Cert.					General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course						4.44	4.28	4.50	4.46	4.40	6	30	241	972	1350	4.38	4.47	4.24					
	Q2: The quality of the instruction						4.52	4.45	4.56	4.53	4.51	7	45	203	689	1602	4.49	4.52	4.61					
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work						3.65	3.50	3.20	3.55	3.50	57	250	1005	897	386	3.59	3.31	3.22					
	Q4: Difficulty of the subject matter						3.45	3.13	3.04	3.28	3.23	77	441	1124	709	243	3.22	3.24	3.35					
	Q5: Intellectual stimulation						4.29	4.01	4.08	4.12	4.12	27	84	509	904	1061	4.10	4.12	4.32					
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course						4.78	4.71	4.82	4.76	4.75	1	6	88	441	2061	4.73	4.79	4.94					
	Q7: Instructor was accessible outside of class						4.36	4.49	4.40	4.51	4.45	13	45	282	646	1558	4.50	4.26	4.64					
	Q8: Participation in class discussion was encouraged						4.61	4.61	4.64	4.61	4.61	14	46	172	444	1854	4.71	4.52	3.79					
	Q9: Course requirements/expectations were clear						4.26	4.34	4.29	4.34	4.31	33	101	325	669	1430	4.33	4.26	4.30					
	Q10: Feedback on examinations/papers/ performance was valuable						4.16	4.29	4.12	4.24	4.22	53	130	373	660	1359	4.30	4.08	3.86					
	Q11: Methods of evaluating student work were fair and appropriate						4.27	4.33	4.33	4.33	4.32	36	78	317	744	1389	4.36	4.29	3.78					
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge						4.29	3.93	4.08	4.14	4.09	19	132	468	872	1017	67	4.05	4.21	4.09				
	Q13: Understanding fundamental concepts and principles						4.37	4.02	4.26	4.25	4.20	12	88	407	872	1119	76	4.14	4.30	4.47				
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem						4.41	4.09	4.21	4.26	4.23	21	88	364	782	1155	155	4.19	4.25	4.59				
	Q15: Learning to analyze ideas, arguments and points of view						4.39	4.38	4.20	4.36	4.35	23	67	283	705	1335	159	4.37	4.26	4.50				
	Q16: Learning to synthesize and integrate knowledge						4.38	4.28	4.16	4.28	4.28	16	64	370	747	1240	132	4.28	4.23	4.56				
	Q17: Learning to conduct inquiry through methods of the field						4.20	4.07	4.04	4.16	4.12	34	117	376	653	973	401	4.12	4.06	4.34				
	Q18: Learning to evaluate the merits of ideas and competing claims						4.26	4.30	4.16	4.26	4.26	29	82	311	760	1173	198	4.28	4.16	4.42				
	Q19: Developing skills in oral expression						3.87	3.69	3.81	3.90	3.80	75	227	511	630	753	367	3.87	3.76	2.69				
Q20: Developing writing skills						4.08	4.32	3.88	4.10	4.14	53	151	361	638	1162	195	4.25	3.96	3.50					
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?						2.43	2.40	2.13	2.26	2.33	234	1354	776	143	2.4	2.16	2.17						
	MEAN SCORE												MEAN RESPONSE					1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk				