

NS

Fall 2012	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)	
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean
		3799	934	527	1413	6673							113	140	32
	Mean scores for students taking courses that fulfill requirements for:	Maj./Min /Cert.	General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
<b>Overall Appraisal:</b> 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	<b>Q1: The quality of this course</b>	4.09	4.02	4.25	4.17	4.11	69	273	1105	2676	2582		4.28	4.12	4.01
	<b>Q2: The quality of the instruction</b>	4.26	4.24	4.41	4.31	4.28	89	272	758	2048	3432		4.39	4.26	4.25
<b>Course Characteristics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q3: Amount of effort/work</b>	3.97	3.68	3.61	3.82	3.87	126	523	1636	2232	2180		3.67	3.88	3.97
	<b>Q4: Difficulty of the subject matter</b>	4.03	3.72	3.62	3.90	3.93	70	429	1586	2448	2165		3.73	4.03	3.91
	<b>Q5: Intellectual stimulation</b>	4.19	3.85	4.11	4.12	4.12	84	315	1106	2375	2802		4.21	4.16	4.03
<b>Course Dynamics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q6: Instructor was enthusiastic about the course</b>	4.61	4.60	4.69	4.67	4.62	25	79	409	1361	4824		4.69	4.58	4.65
	<b>Q7: Instructor was accessible outside of class</b>	4.25	4.24	4.34	4.27	4.26	96	245	967	1765	3427		4.42	4.30	4.13
	<b>Q8: Participation in class discussion was encouraged</b>	3.85	3.85	4.14	3.94	3.89	262	591	1343	1519	2612		4.49	3.96	3.46
	<b>Q9: Course requirements/expectations were clear</b>	4.24	4.16	4.21	4.24	4.22	111	281	927	1993	3310		4.17	4.26	4.21
	<b>Q10: Feedback on examinations/papers/ performance was valuable</b>	3.84	3.71	3.82	3.83	3.81	276	640	1450	1934	2328		3.97	3.97	3.55
	<b>Q11: Methods of evaluating student work were fair and appropriate</b>	4.10	4.08	4.16	4.14	4.11	152	353	1070	2080	2965		4.21	4.19	3.96
<b>Appraisal of progress:</b> 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	<b>Q12: Gaining factual knowledge</b>	4.41	4.27	4.45	4.35	4.38	42	167	728	1924	3696	82	4.35	4.35	4.44
	<b>Q13: Understanding fundamental concepts and principles</b>	4.42	4.25	4.41	4.36	4.38	43	170	689	2044	3661	35	4.30	4.37	4.43
	<b>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem</b>	4.31	4.10	4.28	4.26	4.27	76	262	824	1991	3305	157	4.27	4.25	4.29
	<b>Q15: Learning to analyze ideas, arguments and points of view</b>	3.79	3.59	3.93	3.85	3.79	261	532	1007	1285	1816	1612	4.05	3.79	3.63
	<b>Q16: Learning to synthesize and integrate knowledge</b>	4.20	4.00	4.19	4.14	4.16	86	270	1000	2030	2772	424	4.24	4.13	4.15
	<b>Q17: Learning to conduct inquiry through methods of the field</b>	3.96	3.74	4.00	3.96	3.93	182	406	995	1627	2001	1319	4.15	3.84	3.91
	<b>Q18: Learning to evaluate the merits of ideas and competing claims</b>	3.68	3.57	3.97	3.77	3.71	320	471	951	1206	1533	1991	4.07	3.67	3.53
	<b>Q19: Developing skills in oral expression</b>	2.87	2.80	3.19	2.98	2.91	840	615	694	599	690	2991	3.68	2.80	2.47
<b>Q20: Developing writing skills</b>	3.01	2.83	3.34	3.12	3.04	804	595	799	667	835	2740	3.69	3.00	2.61	
<b>Amount of Time:</b> 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	<b>How much time do you spend on this course outside of class?</b>	2.81	2.54	2.53	2.65	2.71	583	2117	2317	1442			2.55	2.68	2.84
	<b>MEAN SCORE</b>														
	<b>MEAN RESPONSE</b>	3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk							3 to 5 hrs/wk	3 to 5 hrs/wk	3 to 5 hrs/wk