

## HUM

Fall 2012	Number of students taking courses that fulfill requirements for:						Maj./Min /Cert.					General Studies	Elective	Other	TOTAL	Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)						
							1725	2064	1124	1545	6458	Frequency Rating for Overall Mean					432	69	5					
	Mean scores for students taking courses that fulfill requirements for:						Maj./Min /Cert.					General Studies	Elective	Other	OVERALL	1	2	3	4	5	N/A	Mean	Mean	Mean
<b>Overall Appraisal:</b> 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	<b>Q1: The quality of this course</b>						4.40	4.29	4.50	4.42	4.39	31	120	634	2179	3450	4.42	4.31	4.29					
	<b>Q2: The quality of the instruction</b>						4.49	4.44	4.59	4.52	4.50	36	145	496	1567	4046	4.53	4.43	4.44					
<b>Course Characteristics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q3: Amount of effort/work</b>						3.65	3.60	3.49	3.69	3.61	104	613	2194	2232	1261	3.69	3.43	3.34					
	<b>Q4: Difficulty of the subject matter</b>						3.56	3.38	3.35	3.52	3.46	128	747	2478	2154	877	3.48	3.41	3.35					
	<b>Q5: Intellectual stimulation</b>						4.22	3.90	4.11	4.13	4.08	65	311	1173	2336	2492	4.07	4.10	4.10					
<b>Course Dynamics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q6: Instructor was enthusiastic about the course</b>						4.75	4.74	4.82	4.76	4.76	9	39	218	947	5196	4.77	4.73	4.72					
	<b>Q7: Instructor was accessible outside of class</b>						4.44	4.38	4.40	4.49	4.42	48	141	701	1594	3791	4.47	4.31	4.25					
	<b>Q8: Participation in class discussion was encouraged</b>						4.53	4.70	4.61	4.63	4.62	58	116	395	986	4682	4.75	4.35	3.83					
	<b>Q9: Course requirements/expectations were clear</b>						4.26	4.30	4.36	4.33	4.31	91	273	786	1625	3532	4.35	4.19	4.18					
	<b>Q10: Feedback on examinations/papers/ performance was valuable</b>						4.15	4.20	4.24	4.28	4.21	156	290	917	1667	3307	4.30	3.98	3.98					
	<b>Q11: Methods of evaluating student work were fair and appropriate</b>						4.31	4.33	4.43	4.41	4.36	87	184	716	1699	3610	4.43	4.22	4.04					
<b>Appraisal of progress:</b> 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	<b>Q12: Gaining factual knowledge</b>						4.21	4.07	4.06	4.22	4.14	70	296	1009	1981	2664	319	4.12	4.19	4.19				
	<b>Q13: Understanding fundamental concepts and principles</b>						4.32	4.16	4.30	4.34	4.27	39	180	829	2031	2928	315	4.28	4.26	4.20				
	<b>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem</b>						4.22	4.07	4.20	4.24	4.17	78	233	889	1771	2535	789	4.20	4.13	4.03				
	<b>Q15: Learning to analyze ideas, arguments and points of view</b>						4.28	3.99	4.20	4.22	4.16	89	296	823	1514	2533	1068	4.14	4.20	4.29				
	<b>Q16: Learning to synthesize and integrate knowledge</b>						4.23	4.11	4.23	4.26	4.20	62	209	906	1824	2617	675	4.22	4.15	4.11				
	<b>Q17: Learning to conduct inquiry through methods of the field</b>						4.01	3.72	3.98	3.99	3.91	166	361	845	1226	1669	1995	3.91	3.91	3.86				
	<b>Q18: Learning to evaluate the merits of ideas and competing claims</b>						4.15	3.89	4.14	4.16	4.07	139	313	789	1420	2187	1423	4.05	4.10	4.19				
	<b>Q19: Developing skills in oral expression</b>						3.95	4.21	3.92	4.11	4.07	158	389	865	1324	2499	1060	4.24	3.61	3.13				
<b>Q20: Developing writing skills</b>						4.16	4.26	4.08	4.20	4.19	116	274	814	1668	2783	650	4.28	3.95	4.05					
<b>Amount of Time:</b> 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	<b>How much time do you spend on this course outside of class?</b>						2.51	2.54	2.27	2.40	2.45	649	2796	2065	692						2.52	2.28	2.29	
	<b>MEAN SCORE</b>											<b>MEAN RESPONSE</b>	3 to 5 hrs/wk	3 to 5 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk						3 to 5 hrs/wk	1 to 3 hrs/wk