

Fall 2011	Number of students for which this course fulfills a requirement towards:	Maj./Min./	General	Elective	Other	TOTAL	Class Size: Small							
		Cert.	Studies				Frequency Rating for Overall Mean							
		0	8	2	0	10	1	2	3	4	5	N/A		
Mean scores for students taking course for the purpose of:		Maj./Min./	General	Elective	Other	OVERALL								
		Cert.	Studies				1	2	3	4	5	N/A		
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	N/A	4.50	4.00	N/A	4.40	0	0	0	6	4			
	Q2: The quality of the instruction (Inst. 1)	N/A	4.38	4.50	N/A	4.40	0	0	1	4	5			
	The quality of the instruction (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	The quality of the instruction (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Course Characteristics: 1- Very Low; 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work	N/A	3.00	2.00	N/A	2.80	0	3	6	1	0			
	Q4: Difficulty of the subject matter	N/A	3.38	2.50	N/A	3.20	0	2	4	4	0			
	Q5: Intellectual stimulation	N/A	4.50	4.00	N/A	4.40	0	0	1	4	5			
Course Dynamics 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	N/A	4.88	4.50	N/A	4.80	0	0	0	2	8			
	Instructor was enthusiastic about the course (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was enthusiastic about the course (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was enthusiastic about the course (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q7: Instructor was accessible outside of class (Inst. 1)	N/A	4.75	3.00	N/A	4.40	0	0	2	2	6			
	Instructor was accessible outside of class (Inst. 2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Instructor was accessible outside of class (Inst. 4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Q8: Participation in class discussion was encouraged	N/A	4.25	5.00	N/A	4.40	0	1	1	1	7			
	Q9: Course requirements/expectations were clear	N/A	4.75	4.50	N/A	4.70	0	0	0	3	7			
	Q10: Feedback on examinations/papers/performance was valuable	N/A	4.63	4.50	N/A	4.60	0	0	1	2	7			
Q11: Methods of evaluating student work were fair and appropriate	N/A	4.88	4.50	N/A	4.80	0	0	0	2	8				
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge	N/A	3.25	3.00	N/A	3.20	8		0	2	4	4	0	0
	Q13: Understanding fundamental concepts and principles	N/A	4.63	4.00	N/A	4.50	2		0	0	0	5	5	0
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	N/A	4.38	4.00	N/A	4.30	4		0	0	1	5	4	0
	Q15: Learning to analyze ideas, arguments, and points of view	N/A	4.75	4.50	N/A	4.70	1		0	0	0	3	7	0
	Q16: Learning to synthesize and integrate knowledge	N/A	4.00	4.00	N/A	4.00	7		0	0	2	6	2	0
	Q17: Learning to conduct inquiry through methods of the field	N/A	4.29	3.50	N/A	4.11	6		0	0	2	4	3	1
	Q18: Learning to evaluate the merits of ideas and competing claims	N/A	4.50	4.50	N/A	4.50	2		0	0	0	5	5	0
	Q19: Developing skills in oral expression	N/A	3.00	3.00	N/A	3.00	9		0	4	1	4	0	1
	Q20: Developing writing skills	N/A	4.25	4.00	N/A	4.20	5		0	1	1	3	5	0
SACES Opt-in Status:	How much time do you spend on this course outside of class?						Faculty							
	1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	MEAN SCORE	N/A	2.13	2.00	N/A	2.1		0	9	1	0		
	MEAN RESPONSE	3 to 5 hrs/wk	N/A	N/A	6 or more hrs/wk	3 to 5 hrs/wk	0 to 1 hr/wk							

Ranking Learning Objectives: Students' Progress vs. Importance to Course

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* M = Minor or No Importance; I = Important; E = Essential