

Department: PHIL

Fall 2011	Number of students taking courses that fulfill requirements for:						Frequency Rating for Overall Mean					Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)	
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL		1	2	3	4	5	N/A	Mean	Mean	Mean
		138	91	84	109	422							14	11	N/A
						OVERALL							Mean	Mean	Mean
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.30	4.34	4.14	4.31	4.28	1	7	46	187	180		4.36	4.22	N/A
	Q2: The quality of the instruction	4.39	4.56	4.40	4.45	4.45	1	6	36	137	237		4.54	4.38	N/A
Course Characteristics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q3: Amount of effort/work	3.31	3.04	3.10	3.25	3.19	11	75	182	122	28		3.14	3.23	N/A
	Q4: Difficulty of the subject matter	3.70	3.48	3.43	3.74	3.61	3	29	159	162	64		3.65	3.58	N/A
	Q5: Intellectual stimulation	4.45	4.34	4.36	4.45	4.41	3	5	42	136	231		4.47	4.37	N/A
Course Dynamics: 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	Q6: Instructor was enthusiastic about the course	4.73	4.69	4.68	4.66	4.69	0	0	18	92	307		4.68	4.70	N/A
	Q7: Instructor was accessible outside of class	4.21	4.30	4.00	4.23	4.19	6	15	69	118	193		4.44	4.02	N/A
	Q8: Participation in class discussion was encouraged	4.23	4.44	4.19	4.34	4.30	2	16	63	108	223		4.57	4.12	N/A
	Q9: Course requirements/expectations were clear	4.15	4.42	4.04	4.12	4.18	9	17	59	133	194		4.40	4.04	N/A
	Q10: Feedback on examinations/papers/ performance was valuable	3.85	4.34	4.01	3.90	4.00	9	23	85	132	159		4.33	3.79	N/A
	Q11: Methods of evaluating student work were fair and appropriate	4.16	4.45	4.07	4.11	4.19	4	15	62	141	182		4.41	4.06	N/A
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	Q12: Gaining factual knowledge	4.13	3.66	3.81	3.82	3.88	9	26	92	144	125	17	3.83	3.92	N/A
	Q13: Understanding fundamental concepts and principles	4.47	4.37	4.29	4.36	4.38	1	4	45	148	215	1	4.42	4.36	N/A
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.26	4.35	3.90	4.31	4.22	1	10	71	136	183	16	4.35	4.14	N/A
	Q15: Learning to analyze ideas, arguments and points of view	4.51	4.68	4.41	4.58	4.54	1	3	34	108	267	2	4.63	4.49	N/A
	Q16: Learning to synthesize and integrate knowledge	4.32	4.25	4.04	4.37	4.26	2	8	57	150	184	14	4.35	4.21	N/A
	Q17: Learning to conduct inquiry through methods of the field	4.09	3.99	3.89	4.07	4.02	6	25	54	106	128	91	4.20	3.89	N/A
	Q18: Learning to evaluate the merits of ideas and competing claims	4.52	4.55	4.44	4.50	4.51	2	5	24	129	246	6	4.57	4.47	N/A
	Q19: Developing skills in oral expression	3.44	3.22	3.06	3.40	3.30	21	60	88	79	57	110	3.59	3.06	N/A
	Q20: Developing writing skills	3.88	4.27	4.00	4.05	4.03	9	16	75	130	147	36	4.17	3.95	N/A
Amount of Time: 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	How much time do you spend on this course outside of class?	2.24	2.22	2.11	2.14	2.19	45	249	87	16			2.21	2.17	N/A
	MEAN SCORE														
	MEAN RESPONSE	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk							1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk