

## OTH

Fall 2011	Number of students taking courses that fulfill requirements for:											Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)				
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean					154	38	2					
	708	897	383	756	2744	1	2	3	4	5	N/A	Mean	Mean	Mean				
<b>Overall Appraisal:</b> 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	<b>Q1: The quality of this course</b>	4.22	4.20	4.27	4.26	4.23	28	100	339	1003	1249	4.33	4.21	3.46				
	<b>Q2: The quality of the instruction</b>	4.23	4.36	4.32	4.35	4.32	40	98	283	790	1442	4.45	4.27	3.43				
<b>Course Characteristics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q3: Amount of effort/work</b>	3.57	3.52	3.35	3.64	3.54	57	267	987	959	449	3.60	3.34	3.97				
	<b>Q4: Difficulty of the subject matter</b>	3.35	3.20	3.11	3.29	3.25	83	425	1199	741	265	3.24	3.13	3.89				
	<b>Q5: Intellectual stimulation</b>	4.15	4.00	3.91	4.10	4.05	37	152	472	1012	1033	4.08	4.03	3.93				
<b>Course Dynamics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q6: Instructor was enthusiastic about the course</b>	4.66	4.63	4.64	4.70	4.66	9	30	132	536	2002	4.69	4.63	4.49				
	<b>Q7: Instructor was accessible outside of class</b>	4.18	4.34	4.29	4.33	4.29	41	101	346	728	1427	4.42	4.20	3.52				
	<b>Q8: Participation in class discussion was encouraged</b>	4.40	4.53	4.51	4.50	4.49	30	79	240	552	1804	4.64	4.44	3.34				
	<b>Q9: Course requirements/expectations were clear</b>	4.09	4.35	4.15	4.27	4.23	71	121	338	737	1419	4.37	4.14	3.48				
	<b>Q10: Feedback on examinations/papers/ performance was valuable</b>	3.86	4.25	4.00	4.12	4.08	98	185	398	734	1281	4.31	3.90	2.91				
	<b>Q11: Methods of evaluating student work were fair and appropriate</b>	4.16	4.30	4.23	4.29	4.25	67	129	325	710	1448	4.37	4.20	3.39				
<b>Appraisal of progress:</b> 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	<b>Q12: Gaining factual knowledge</b>	4.21	3.82	4.07	4.15	4.05	44	170	485	847	1081	68	3.97	4.18	4.09			
	<b>Q13: Understanding fundamental concepts and principles</b>	4.25	3.96	4.18	4.21	4.13	44	118	434	860	1152	81	4.07	4.26	4.09			
	<b>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem</b>	4.21	4.04	4.09	4.23	4.14	46	133	374	822	1135	164	4.14	4.19	3.97			
	<b>Q15: Learning to analyze ideas, arguments and points of view</b>	4.13	4.28	4.05	4.24	4.20	36	125	348	757	1205	199	4.28	4.15	3.73			
	<b>Q16: Learning to synthesize and integrate knowledge</b>	4.20	4.10	4.06	4.20	4.15	32	125	397	878	1118	130	4.18	4.13	3.95			
	<b>Q17: Learning to conduct inquiry through methods of the field</b>	3.94	3.95	3.96	4.13	4.00	58	152	412	696	888	470	4.06	3.93	3.72			
	<b>Q18: Learning to evaluate the merits of ideas and competing claims</b>	4.07	4.13	4.02	4.17	4.11	46	134	368	787	1039	293	4.17	4.08	3.63			
	<b>Q19: Developing skills in oral expression</b>	3.78	3.47	3.76	3.84	3.68	119	234	534	607	673	503	3.70	3.82	2.33			
<b>Q20: Developing writing skills</b>	3.79	4.19	3.80	4.06	4.01	60	181	458	744	1015	223	4.18	3.82	3.25				
<b>Amount of Time:</b> 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	<b>How much time do you spend on this course outside of class?</b>	2.38	2.38	2.20	2.32	2.34	260	1400	784	178						2.4	2.16	2.58
	<b>MEAN SCORE</b>	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk					1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk				