

## HUM

Fall 2011	Number of students taking courses that fulfill requirements for:											Small Classes (1-19)	Medium Classes (20-59)	Large Classes (60+)		
	Maj./Min /Cert.	General Studies	Elective	Other	TOTAL	Frequency Rating for Overall Mean					413	55	3			
	1552	1947	963	1611	6073	1	2	3	4	5	N/A	Mean	Mean	Mean		
<b>Overall Appraisal:</b> 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	<b>Q1: The quality of this course</b>	4.41	4.33	4.43	4.38	4.38	28	120	565	2158	3172	4.40	4.27	4.57		
	<b>Q2: The quality of the instruction</b>	4.53	4.50	4.53	4.51	4.51	35	109	433	1551	3806	4.54	4.38	4.76		
<b>Course Characteristics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q3: Amount of effort/work</b>	3.73	3.55	3.57	3.70	3.64	128	555	1950	2101	1284	3.72	3.43	3.08		
	<b>Q4: Difficulty of the subject matter</b>	3.54	3.39	3.37	3.55	3.47	130	721	2257	2016	889	3.50	3.42	3.03		
	<b>Q5: Intellectual stimulation</b>	4.26	3.95	4.07	4.12	4.09	65	250	1111	2205	2363	4.09	4.09	4.15		
<b>Course Dynamics:</b> 1- Very Low 2- Low 3- Moderate 4- High 5- Very High	<b>Q6: Instructor was enthusiastic about the course</b>	4.78	4.74	4.77	4.75	4.76	7	24	181	983	4811	4.76	4.72	4.89		
	<b>Q7: Instructor was accessible outside of class</b>	4.36	4.42	4.32	4.39	4.38	41	151	716	1594	3363	4.45	4.14	4.12		
	<b>Q8: Participation in class discussion was encouraged</b>	4.51	4.67	4.47	4.58	4.57	76	151	409	971	4383	4.72	4.29	3.20		
	<b>Q9: Course requirements/expectations were clear</b>	4.26	4.37	4.31	4.32	4.32	88	246	688	1582	3331	4.35	4.16	4.42		
	<b>Q10: Feedback on examinations/papers/ performance was valuable</b>	4.20	4.27	4.20	4.23	4.23	112	268	838	1653	3081	4.30	4.00	3.96		
	<b>Q11: Methods of evaluating student work were fair and appropriate</b>	4.35	4.37	4.35	4.36	4.36	84	199	637	1580	3418	4.40	4.23	4.18		
<b>Appraisal of progress:</b> 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly N/A- Not Applicable	<b>Q12: Gaining factual knowledge</b>	4.22	4.03	4.09	4.14	4.12	72	305	946	1867	2446	302	4.09	4.16	4.40	
	<b>Q13: Understanding fundamental concepts and principles</b>	4.26	4.15	4.23	4.25	4.22	46	182	843	1976	2567	316	4.22	4.22	4.12	
	<b>Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem</b>	4.17	4.05	4.15	4.19	4.13	77	227	849	1705	2218	823	4.15	4.11	3.97	
	<b>Q15: Learning to analyze ideas, arguments and points of view</b>	4.23	4.00	4.13	4.18	4.13	110	272	754	1501	2275	996	4.11	4.18	4.22	
	<b>Q16: Learning to synthesize and integrate knowledge</b>	4.24	4.10	4.19	4.24	4.19	67	203	780	1841	2382	637	4.19	4.20	4.11	
	<b>Q17: Learning to conduct inquiry through methods of the field</b>	4.02	3.77	3.93	3.97	3.91	156	301	790	1226	1513	1894	3.93	3.84	3.97	
	<b>Q18: Learning to evaluate the merits of ideas and competing claims</b>	4.10	3.88	4.06	4.10	4.03	134	294	795	1393	1908	1354	4.00	4.09	4.22	
	<b>Q19: Developing skills in oral expression</b>	3.96	4.16	3.83	4.08	4.04	174	366	795	1272	2254	1044	4.17	3.59	2.82	
<b>Q20: Developing writing skills</b>	4.16	4.23	4.06	4.14	4.16	116	258	866	1548	2620	502	4.23	3.98	3.83		
<b>Amount of Time:</b> 1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	<b>How much time do you spend on this course outside of class?</b>	2.57	2.47	2.29	2.49	2.47	575	2590	1907	699				2.54	2.3	2
	<b>MEAN SCORE</b>	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk					1 to 3 hrs/wk	1 to 3 hrs/wk	1 to 3 hrs/wk		